



FACULTY FOCUS 2018



GEORGIAN COURT UNIVERSITY

THE MERCY UNIVERSITY OF NEW JERSEY

August 2018

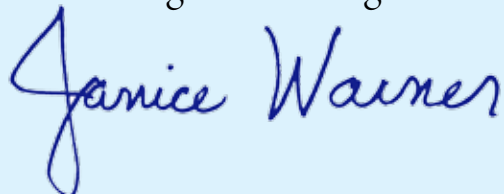
Dear Colleagues and Friends:

Active scholarship supports excellent teaching. At Georgian Court University, we take pride in our faculty who remain current in their fields and continue to develop their expertise. It is this sense of dedication that benefits students in the classroom and reinforces GCU's commitment to creating an exceptional student experience. Please join me in celebrating the wide range of scholarship produced by the faculty over the 2017–2018 academic year. Included in this year's issue of *Faculty Focus* are entries representing more than 200 books, journal articles, conference presentations, grants, and art exhibitions.

While reviewing the breadth of scholarship, take note of the entries in **blue**. These entries represent work completed through faculty and student partnerships. Faculty–student collaboration is a growing emphasis at GCU. More students than ever before participated in Academic Excellence Day this past April, where they presented their work to an impressed Georgian Court community. We know from national research that student participation in scholarship outside the classroom delivers pivotal experiences that shape their lives and careers.

Lastly, summer has provided many faculty with needed time to pursue passion projects and scholarly endeavors. I offer my appreciation of your commitment and anticipate a growing body of work to be presented throughout the year..

Wishing all a fulfilling academic year,



Janice Warner
Interim Provost



RECIPIENT OF THE 2018 VIRGINIA GRAHAM '31 AWARD FOR TEACHING EXCELLENCE



Beth Topinka (left) and Claire Gallagher (right) at Millstone Elementary School

CLAIRE B. GALLAGHER, ED.D.

Professor of Education

CHANGING THE WAY STUDENTS LEARN

When you visit one of Claire Gallagher's classes, one thing is for certain: You're not going to be sitting in traditional theater-style seats listening to her lecture to you. Her goal is to ask questions, engage students immediately, and encourage them to think differently about learning.

“In education, we speak about student diversity but teach them all in the same way with the same assignments and results. We never allow them to experience the liberating feeling of following their own strengths, as we hope they would encourage their own students,” she says.

In practice, that means students might be doing hands-on work, sitting in a circle discussing the lesson, or looking at photos or objects that reinforce what they’re learning. With furniture that can be moved as needed, her ideal classroom is a place where students can make choices about the way they best learn or achieve the task at hand. The goal is to shift the aspiring teachers’ focus to what the students need.

“I encourage them to abandon their preconceptions of a teacher-centered, autocratic approach of ‘Teaching’—with a capital ‘T’—in favor of allowing students to have control over their learning and embracing the concept of a true community of learners,” she says.

Dr. Gallagher’s architecture background helps drive this vision. As a former chair of the Committee on Architecture for Education of the American Institute of Architects, she has been a staunch advocate for the importance of student-centered learning and classroom design and their impact on learning. She is a member of the Academy of Neuroscience for Architecture on the Salk Institute’s board of directors and worked with the neuroaesthetics project of the Brain Science Institute at Johns Hopkins University.

Dr. Gallagher is also a prolific mentor and “connector” outside the classroom. For more than two years, she has worked with Georgian Court alumna Beth Topinka, a science teacher and director of science, technology, engineering, art, and mathematics (STEAM) at Millstone Elementary School in Millstone, New Jersey, to incorporate Next Generation Science Standards in the classroom. They presented their work at the National Science Teachers Association conference in Los Angeles.

As a former chair of the Committee on Architecture for Education of the American Institute of Architects, she has been a staunch advocate for the importance of student-centered learning and classroom design and their impact on learning.

She also helped one of Ms. Topinka’s third-grade students connect with a renowned Oregon-based architect after he expressed an interest in the field. The student was able to visit the architect, and he ultimately created a 3D model using elements he learned from her. Dr. Gallagher also organized Skype calls between Ms. Topinka’s students and her own elementary math and science education students. Seeing firsthand how well Ms. Topinka’s students understood phragmites—the invasive reed grass that they have been studying—helped the GCU students see the power of student-centered teaching.

“Claire’s incredible strength is in connecting everyone—teacher and students—with just the right person,” says Ms. Topinka. “It’s such a testament to the friendships and respect that she’s developed over the years.”





THERESA J. BROWN, PH.D., BCBA-D
Professor of Psychology

A CLOSER LOOK AT THE WORK–LIFE BALANCE CONUNDRUM

Being a parent is tough. Being the parent of a young child or child with a disability can be overwhelming. Through her research and writing, Theresa J. Brown helps bring attention to the specific challenges parents of children with disabilities face.

Dr. Brown has published numerous articles and a book chapter on work and family balance and workplace issues, including workplace aggression and gender issues in the workplace. A certified school psychologist and board-certified doctoral-level behavior analyst, Dr. Brown says people spend so much time at work that balancing the demands of a career and family is a matter of the utmost importance. She also examines professional issues in school psychology and applied behavior analysis.

While many today have an opportunity to blend work and life more than previous generations, significant challenges remain for parents of developing children or children with disabilities. The connectivity that enables parents to work from home to manage child care and other issues can also create an “always on” environment where the lines between work and personal lives blur. For parents who need time for caregiving and managing children’s schedules, this can be problematic.

Dr. Brown, who received her Ph.D. in Social Psychology from Bowling Green State University, is also working with students on research projects. As part of Research Fellows,

a faculty coalition organized to encourage and support research, scholarship, and creative activity by students and their faculty mentors, she and recent Georgian Court graduate Dana Sobel '18 completed a research project examining attitudes of school psychologists, including how such attitudes relate to roles, personal characteristics, burnout, and other factors. They presented their work at the National Association of School Psychologists Annual Convention earlier this year. Dr. Brown also has a manuscript about work–life balance under review for publication.

And she’s not stopping any time soon. Dr. Brown’s next projects include a look at guilt and work–life balance among parents and how pressure to engage in ethical transgressions affects functioning at work. She hopes to continue to include students in her future research as much as possible to help them get hands-on experience in this area.

“We’re college faculty, and research is just a small part of our work,” she says. “It’s also a high-impact experience for students. It’s a really important thing to do.”



ANNA KING, PH.D.

Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology, Sociology & Human Rights

EXPLORING THE DEMAND FOR PUNISHMENT

When someone is convicted of a crime, what predicts public attitudes toward sentencing? It's a question that Associate Professor Anna King, chair of Georgian Court University's Department of Criminal Justice, Anthropology, Sociology, and Human Rights, has written more than a dozen journal articles on throughout her career. She says her interest in the psychology of punitiveness goes back to her undergraduate days, when she did research on child development and parenting. She was curious about the subjective nature of punishment and from there, began to explore the bigger-picture questions related to criminal justice.

Early work at a detention center facilitating cognitive behavioral therapy with sex offenders initially led her to pursue a career in law enforcement. Ultimately, however, the dynamics involved in introducing evidence-based strategies into correctional institutions proved more compelling, Dr. King says. The tensions between different actors within the institution and the degree to which each subverted the others' aims at the implementation level was fascinating.

Dr. King decided to pursue her Ph.D. abroad at Cambridge University with the aim of getting some distance from the prevailing "get tough" culture in the United States. Years of law-and-order politics had resulted in an era of mass incarceration that was just beginning to come into question, she says. Yet, the science of public opinion left many reformers scratching their heads searching for some kind of internal logic.

"I took my background in psychology, specifically psychoanalytic theory, social identity, and narrative and explored the underlying subjective attachments and belief

systems that people have. How might these support different ways of interpreting sentencing and punishment? And why are these beliefs so deeply held by some people?" she says.

Recently, Dr. King's research has delved into the views of the marginalized on punishment, as well as punitive measures toward female offenders. Gaining a deeper understanding of how these beliefs function psychically for those who hold them is the first step to helping reformers develop better outcomes for everyone, she says. In her latest paper, she advocates fostering understanding and less divisiveness through direct communication.

"In this paper, I'm advocating that researchers themselves do less polling—less decontextualized research—and go talk to people," she says. "That's always something that's shocked me throughout my career—how many prominent criminologists have never sat down and actually talked to somebody who's worked a special victims unit, been in prison, or to somebody who's been the victim of a crime. That changes things."



JOHANN M. VENTO, PH.D.

Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy

JUSTICE THROUGH THEOLOGY AND THE POWER OF WORDS

When Georgian Court Professor of Theology/Religious Studies Johann Vento submitted an article, “Bystander Mercy: Interrupting Sexual Violence in the ‘Culture of Indifference,’” to be included in a book she co-edited, she had no idea that it would publish during of one of the most significant social justice movements of our time. Just three months before *Facing the World: Political Theology and Mercy’s* January publication date, the #MeToo movement was re-ignited with remarkable force and made her work part of a growing body of voices exploring sexual violence.

Dr. Vento’s work tackles the difficult issue of bystander intervention in situations of sexual violence, which is a continuation of a theme in her research and writing. She wrote her Ph.D. dissertation about violence against women and several of her other articles explore similar issues. She trained in the Green Dot Bystander Intervention program, which helps individuals learn how to reduce sexual violence in their communities.

The article covers “what Mercy would look like if you are thinking about being an active bystander with regard to sexual violence,” she says. Too often, people turn away from violence and suffering instead of seeking to intervene to reduce it, she says. Teaching people how to intervene is an important step in helping to reduce violence overall, and the #MeToo movement has created a cultural shift where more people have the power to do so. A recent panel she convened on the movement gave her hope that #metoo has prompted a change in how people think about sexual assault and harassment, she adds.

Dr. Vento, who has a Ph.D. in Theology from Fordham University and has been teaching at Georgian Court for roughly 17 years, has also explored themes of interreligious dialogue and spiritual formation in her research. This summer, she is immersing herself in the work of Grace Janzten, a British philosopher of religion and feminist. She notes that one of her favorite courses at Georgian Court is Women and Religion, which focuses on feminist theology in different world religions.

Exploring these research areas helps her theology promote justice—an important theme for her. “I want my theological work to be a praxis for justice,” she says.

Articles, Reviews, Editing & Recordings

Entries in blue represent work completed through faculty and student partnerships.

SCHOOL OF ARTS & SCIENCES

THERESA J. BROWN, PH.D., BCBA-D

Professor of Psychology

(2017). Toward a deeper understanding of the work-family interface. *PsycCritiques*, 62(51). Online.

With Clark, C. (2017). Employed parents of children with disabilities and work family life balance: A literature review. *Child & Youth Care Forum*, 46(6), 857–876.

LEI CAO, PH.D.

Assistant Professor of Mathematics

(2018, April 19). A minimal completion of $(0,1)$ matrices without total support. *Linear and Multilinear Algebra*. Online.

With Brualdi, R. A. (2018, May). Symmetric, Hankel-symmetric, and centrosymmetric doubly stochastic matrices. *Acta Mathematica Vietnamica*. Advance online publication.

With Woerdeman, H. J. (2018, April). Real zero polynomials and A. Horn's problem. *Linear Algebra and Its Applications*, 552, 147–158. Advance online publication.

PAUL R. CAPPUCCI, PH.D.

Professor of English & Director of the General Education Program

(2017). From “Discovering the Self in the Big Universe” to “Visioning a Future”: Designing the Bridge General Education Program at Georgian Court University. *Carlow Roundtable 2017 Proceedings* (pp. 28–33). Pittsburgh, PA: The Carlow University Press.

MARY CHINERY, PH.D.

Dean, School of Arts and Sciences & Professor of English

With Rattray, L. (2017, July 10). Interview by John Esslin: Edith Wharton's lost play—A literary detective story [Audio Podcast]. *Bergen Record: On the Record*. Retrieved from <https://soundcloud.com/ontherecordnj/edith-whartons-lost-play-a-literary-detective-story>.

KASTURI DASGUPTA, PH.D.

Professor Emerita of Sociology

(2017, November 12). A discourse on race and inequality in the U.S.: The case of African Americans. *Black Perspectives*, the blog of the African American Intellectual History Society. Online Forum: Race, Property, and Economic History. Online.

ANNA KING, PH.D.

Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology, Sociology & Human Rights

(2018). Just mercy through cultural and convict criminology. *Journal of Criminal Psychology*, 8(1), 80–95.

(2017, August). Going inside: The oranges of anti-rehabilitative justice. *Journal of Theoretical and Philosophical Criminology*, 9(2), 99–117. Online.

JEAN PARRY, PH.D.

Assistant Professor of Biology

With Krauchunas, A., Mendez, E., Ni, J. Z., Druzhinina, M., Mulia, A., Gu, S., Stanfield, G., & Singson, A. (2018). SPE-43 is required for sperm activation in *C. elegans*. *Developmental Biology*, 436(2), 75–83.

CHRISTOPHER J. PERRIN, PH.D., BCBA-D

Assistant Professor of Psychology

With Dayton, E., Quigley, J., Prata, A., & Landis, J. D. (2018, April). Further evaluation of latency measures in the assessment and treatment of severe self-injurious behavior. *Behavioral Interventions*, 33(2), 196–204.

STEPHANIE A. RAHILL, PH.D.

Assistant Professor of Psychology

(2018). Parent and teacher satisfaction with school-based psychological reports. *Psychology in the Schools*, 55(6), 693–706.

ANNE TABOR-MORRIS, PH.D.

Associate Professor of Physics, Coordinator of the Physics Program & Director of GCU NASA Science Outreach

With Briles, T. M., & Schiele, R. (2017). Radio wave errors: Students mistaking radio transverse electromagnetic light waves as longitudinal sound waves. *International Journal of Learning, Teaching and Educational Research*, 16(8). Online.

JANET THIEL, OSF, PH.D.

Assistant Vice President for University Assessment

(2017, September). Critical thinking: It's not what you think. In D. K. Dirlam & F. Crawford (Eds.), *2017 Conference Proceedings of the Association for the Assessment of Learning in Higher Education* (pp. 55–61). Crystal Lake, IL: AALHE.

JOHANN M. VENTO, PH.D.

Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy

(2018, June). Review of *Jesus and the Holocaust: Reflections on Suffering and Hope*, by J. Marcus. *Theological Studies*, 79(2), 468–469.

MICHAEL WORTLEY, PH.D.

Assistant Professor of Exercise Science

With Vitale, T., & O'Toole, T. (2018). Asymmetry of ground contact times and flight times during running at different speeds. *International Journal of Exercise Science: Conference Proceedings*, 9(6), Article 140.

SCHOOL OF EDUCATION

TIMOTHY M. BRILES, ED.D.

Associate Professor of Education, Special Assistant to the President for Special Projects & NCAA Faculty Athletic Representative

With Tabor-Morris, A. & Schiele, R. (2017). Radio wave errors: Students mistaking radio transverse electromagnetic light waves as longitudinal sound waves. *International Journal of Learning, Teaching and Educational Research*, 16(8). Online.

LISA DILLE, ED.D., BCBA

Associate Professor of Education & Chair of Educational Services & Advanced Programs

With Alexander, E. (2018, January 23). Professional perceptions of the effectiveness of visual communication systems and their applications for functional communication interventions for individuals with autism spectrum disorder (ASD). *Autism & Developmental Language Impairments*, 3, 1–10. Online.

NANCY SARDONE, PH.D.

Associate Professor of Education & Coordinator, edTPA

(2017). Using games, comic strips, and maps to enhance teacher candidates' e-learning practice in the social studies. In M. B. Nunes & M. McPherson (Eds.), *Proceedings of the International Conference: E-Learning 2017* (pp. 201–205). Lisbon, Portugal: IADIS Press.

MARY ANN SMORRA, ED.D.

Professor of Education

(2017). Explore your story with imagination and collage! *Artbeat*, 7, 23–24.

SISTER MARY JOSEPH CUNNINGHAM LIBRARY

BARBARA R. HERBERT, M.L.S.

Assistant Librarian, Behavioral Sciences

With Donnelly, J. C. (2017, July/August). Calling all gamers: Game night in the academic library. *College & Research Libraries News*, 78(7), 388–391.



Books & Book Chapters

SCHOOL OF ARTS & SCIENCES

SCOTT H. BENNETT, PH.D.

Professor of History & Chair, Department of History, Geography & Political Science

With Hall, M. K. (Ed.) and fellow consulting editors Doenecke, J. D., & Ziegler, V. H. (2018). *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vols. 1–2). Santa Barbara, CA: ABC-CLIO.

(2018). Anti-Enlistment League. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 1, pp. 46–47). Santa Barbara, CA: ABC-CLIO.

(2018). Central Committee for Conscientious Objectors. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 1, pp. 124–126). Santa Barbara, CA: ABC-CLIO.

(2018). Committee for Nonviolent Revolution. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 1, pp. 177–178). Santa Barbara, CA: ABC-CLIO.

(2018). Jessie Wallace Hughan. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 1, pp. 324–325). Santa Barbara, CA: ABC-CLIO.

(2018). Abraham Kaufman. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 1, pp. 351–352). Santa Barbara, CA: ABC-CLIO.

(2018). David E. McReynolds. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 425–426). Santa Barbara, CA: ABC-CLIO.

(2018). No Conscription League. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 492–493). Santa Barbara, CA: ABC-CLIO.

(2018). Pacifist Teachers League. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 517–518). Santa Barbara, CA: ABC-CLIO.

(2018). James Peck. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 537–539). Santa Barbara, CA: ABC-CLIO.

(2018). Gene Sharp. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 589–590). Santa Barbara, CA: ABC-CLIO.

(2018). Evan Thomas. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 636–637). Santa Barbara, CA: ABC-CLIO.

(2018). War Resisters League. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 700–707). Santa Barbara, CA: ABC-CLIO.

(2018). World War II antiwar movement. In M. K. Hall (Ed.), *Opposition to war: An encyclopedia of United States peace and antiwar movements* (Vol. 2, pp. 758–766). Santa Barbara, CA: ABC-CLIO.

ANTHONY BRANO, PH.D.

Assistant Professor of English & Director of the Writing Center

(2017). Illustrating and performing *Antony and Cleopatra* in the eighteenth century. In E. Depledge & Peter Kirwan (Eds.), *Canonising Shakespeare: Stationers and the book trade, 1640–1740* (pp. 63–78). Cambridge, United Kingdom: Cambridge University Press.

JOSEPH E. COLFORD III, PH.D.

Professor of Psychology & Director of the School Psychology Program

With Cavaiola, A. A. (2018). *Crisis intervention: A practical guide*. Los Angeles, CA: Sage.

LEO MORRISSEY, M.F.A.

Associate Professor of Art & Chair, Department of Art & Visual Studies

(2018, May). Field report 2017. *Journal of Field Study International*. Geelong, Australia: Field Study International. (Limited edition of works by invited artists).

(2018, May). *ReSite: Manual of Scores, Manifestos and Radical Actions* (No. 13, Vol. 2). Geelong, Australia, Field Study International. (Limited edition.)

(2018, March). *Franticham's assembling box 39* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoxpress.

(2018, January). *Kart: Magazine of Multiplicity* (No. 84). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

(2017, August). *Franticham's assembling box 37* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoxpress.

(2017, August). *Kart: Magazine of Multiplicity* [Special Issue: 100 Years of DADA Magazine!] (No. 80). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

KATHRYN QUINN-SANCHEZ, PH.D.

Professor of World Languages (Spanish) & Cultures & Chair, Department of World Languages & Cultures

(2017). Social and geographical landscapes: The river as metaphor for female sexuality. In J. Murphy & E. G. Rivero (Eds.), *The image of the river in Latin/o American literature* (pp. 117–138). Lanham, MD: Lexington Book

JOHANN M. VENTO, PH.D.

Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy

(2018). Bystander mercy: Interrupting sexual violence in the “culture of indifference.” In J. K. Downey, S. Ostovich, & J. M. Vento (Eds.), *Facing the world: Political theology and mercy* (pp. 107–124). Mahwah, NJ: Paulist Press.

With Downey, J. K. & Ostovich, S. (Eds.) (2018). *Facing the world: Political theology and mercy*. Mahwah, NJ: Paulist Press.

SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.

Associate Professor of Education & Coordinator, edTPA

(2017). Game-based learning to raise awareness of nuclear proliferation. In Y. Baek (Ed.), *Game-based learning: Theory, strategies, and performance outcomes* (pp. 409–420). Hauppauge, NY: Nova Science.



Conference Presentations, Panels & Poster Sessions

Entries in blue represent work completed through faculty and student partnerships.

SCHOOL OF ARTS & SCIENCES

SCOTT H. BENNETT, PH.D.

*Professor of History & Chair, Department of History,
Geography & Political Science*

(2017, November 12). *The American peace movement, World War I, and the secularization of conscience* (Invited lecture). Lecture presented at Red Bank Humanists Monthly Forum, Red Bank, NJ.

(2017, October 19–22). *Genesis and persistence in advocacy for peace—Secular organizations: A conversation with Mary Hanson Harrison (Women’s International League for Peace and Freedom—U.S. Section), Robert B. Remar (American Civil Liberties Union), and Joanne Sheehan (War Resisters League)*. Moderated plenary session/served as interviewer at Remembering Muted Voices: Conscience, Dissent, Resistance, and Civil Liberties in World War I through Today: A Symposium on Resistance and Conscientious Objection in WWI, National World War I Museum and Memorial, Kansas City, Missouri.

ANTHONY BRANO, PH.D.

*Assistant Professor of English & Director of the
Writing Center*

(2018, March 24). *Mandatory writing center visits increase repeat usage, but do they create stronger writers?* Poster presented at the 2018 Conference of the Northeast Writing Center Association, Closing the Circle: Theorizing Practice, Practicing Assessment, and Assessing Theory, College of the Holy Cross, Worcester, MA.

THERESA J. BROWN, PH.D., BCBA-D

Professor of Psychology

With Hernandez, N. (2018, February). *Pressure to act unethically, burnout, and behavior analytic practice*. Presented at the National Association of School Psychologists’ 2018 Annual Convention, Chicago, IL.

With Sobel, D., & Sumner, K. E. (2018, February). *School psychologists’ job attitudes: A systematic review*. Presented at the National Association of School Psychologists’ 2018 Annual Convention, Chicago, IL.

PAUL R. CAPPUCCI, PH.D.

*Professor of English & Director of the General
Education Program*

(2018, January 6). “Pop! So, you’re not dead!”: *Transformation and revelation in William Carlos Williams’s “Burning the Christmas Greens” and “The Sparrow.”* Presented at the 133rd Modern Language Association Annual Convention, Pater and Son: Fathers in the Work of William Carlos Williams, New York, NY.

VINCENT C. W. CHEN, PH.D.

Assistant Professor of Exercise Science

With Lee, C. W., Fluckey, J. D., & Riechman, S. E. (2018, June 2). *Blood lipid is associated with skeletal muscle PPAR δ protein content after a 10-week resistance exercise training*. Presented at the 65th Annual Meeting of the American College of Sports Medicine, Minneapolis, MN.

With Lee, C. W., Galvan, E., Lee, T. V., Bui, S.; Crouse, S. F., Fluckey, J. D., Smith, S. B., & Riechman, S. E. (2018, May 30). *The effects of choline intake and resistance exercise training on strength gains in older adults*. Presented at the 65th Annual Meeting of the American College of Sports Medicine, Minneapolis, MN.

MARY CHINERY, PH.D.

Dean, School of Arts and Sciences & Professor of English

(2017, July 6). *Janet Flanner's dislocating geographies of Paris, Europe, and World War II*. Presented at the Society for the Study of American Women Writers Conference, Border Crossings: Translation, Migration, and Gender in the Americas, the Transatlantic, and the Transpacific, Université Bordeaux Maigne, Bordeaux, France.

KASTURI DASGUPTA, PH.D.

Professor Emerita of Sociology

(2018, March 20). *The global south through three eras of globalization*. Presented at the New Global South Summit: Movement, Migrations, Mujeres, University of South Carolina Upstate, Spartanburg, SC.

(2017, September 22). *The power of cultural competency: Recommendations for effective interventions among culturally diverse populations*. Cultural training for social workers presented at Preferred Behavioral Health Group Substance Use Services.

JESSICA L. HAUSMANN, PH.D.

Associate Professor of English, Director of the University Honors Program & Assistant Director of the Writing Program

(2018, April 6). *Contemplative practices in the writing intensive classroom*. Presented at the 49th Annual Conference of the College English Association, St. Petersburg, FL.

PRASAD S. LAKKARAJU, PH. D.

Professor of Chemistry & Chair of the Faculty Assembly

With Herrero, A., Virola, B. T, & McGlaughlin, L. J. (2018, April 20). *Deuterium exchange kinetics in hypophosphite ion: NMR, Raman, and DFT studies*. Poster presented at the 29th Annual St. Joseph University Sigma Xi Student Research Symposium, St. Joseph University, Philadelphia, PA.

With McGlaughlin, L. (2018, March 5). *Integrated process for electrochemical reduction of CO₂ to value-added chemicals and fuels*. Poster presented at the Fifth Anniversary of the Independent College Fund of New Jersey Undergraduate Research Symposium. Jersey City, NJ.

ALFRED F. MANCUSO, PSY.D.

Associate Professor of Psychology; & Chair, Department of Psychology & Counseling

With Rahill, S. A., & Winters, A. M. (2018, February 16). *School psychologists' preferred professional roles don't always match reality*. Poster presented at the National Association of School Psychologists' 2018 Annual Convention, Chicago, IL.

JOSEPH R. MARBACH, PH.D.

University President

(2018, March 23). *Hindsight is 2020: The prospects of gerrymandering reform*. Moderated panel at the New Jersey Political Science Association's 2018 Annual Meeting, Brookdale Community College, Lincroft, NJ.

MELANIE MOGAVERO, PH.D.

Assistant Professor of Criminal Justice

With Hsu, K.-H. (2017, November 16). *Attribution model of stalking and autism spectrum disorder*. Presented at the 73rd Annual Meeting of the American Society of Criminology, Crime, Legitimacy and Reform: Fifty Years after the President's Commission, Philadelphia, PA.

With Hsu, K.-H. (2017, November 16). *Dating and persistent courtship behaviors among those on the autism spectrum*. Presented at the 73rd Annual Meeting of the American Society of Criminology, Crime, Legitimacy and Reform: Fifty Years after the President's Commission, Philadelphia, PA.

SARITA NEMANI, PH.D.

Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science

With Carter, K., & Schaefer, B. A. (2018, April 27). *Modeling of Young's experiment*. Poster presented at the New Jersey Space Grant Consortium Annual Poster Session for Academic Year Fellows, Georgian Court University, Lakewood, NJ.

JEAN PARRY, PH.D

Assistant Professor of Psychology

With Handerhan, H. (2018, March 5). *Exploring the correlation between VARK paper tests and evoked synaptic activity*. Poster presented at the Fifth Anniversary of the Independent College Fund of New Jersey Undergraduate Research Symposium. Jersey City, NJ.

CHRISTOPHER J. PERRIN, PH.D., BCBA-D

Assistant Professor of Psychology

With Estrella, J., Schaible, L., & Wilson, D. M. (2017, December 6–7). *Further analysis of equivalence-based instruction to improve portion-size estimation*. Poster presented at the 21st Annual Meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

PAMELA J. RADER, PH.D.

Professor of English

(2018, May 4). *"My orphaned voice": Confessions of a refugee of war and memory in The Sympathizer*. Presented for the Rewriting History, Rewriting War: Transcultural Refugee Discourse Panel at the 32nd Annual Conference of the Society for the Multi-Ethnic Literature of the United States, Las Vegas, NV.

STEPHANIE A. RAHILL, PH.D.

Assistant Professor of Psychology

With Robillard, P., & Puorro, G. (2018, March 12). *Proactive strategies for effective school-family collaboration: Avoiding the "blaming" culture and fostering proactive problem-solving*. Presented at the 2018 New Jersey Council for Exceptional Children Annual Spring Conference, Success for All, Ramapo College of New Jersey, Mahwah, NJ.

With Mancuso, A. F., & Winters, A. M. (2018, February 16). *School psychologists' preferred professional roles don't always match reality*. Poster presented at the National Association of School Psychologists' 2018 Annual Convention, Chicago, IL.

With Aldorasi, S., Torzewski, L., & Wagner, D. (2018, February). *Straight talk: Strategies for sharing assessment results with parents*. Presented at the National Association of School Psychologists' 2018 Annual Convention, Chicago, IL.

With Cohen C., & Yanick, A. (2018, February). *The relationship between academic self-efficacy and academic success*. Poster presented at the National Association of School Psychologists' 2018 Annual Convention, Chicago, IL.

With Yanick, A., & Cohen, C. (2018, February). *Is college possible? Perceptions of social support in first-generation students*. Poster presented at the National Association of School Psychologists' 2018 Annual Convention, Chicago, IL.

MARNY REQUA, J.D.

Associate Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program

(2018, March 9). *Lawyering under siege: Legal resistance in Pinochet's Chile*. Presented at the 38th Annual Conference of the Middle Atlantic Council of Latin American Studies, Muhlenberg College, Allentown, PA.

JAIME ANTONIO RIVERA FLORES, PH.D.

Assistant Professor of World Languages & Cultures

(2018, March 8). *Jorge Ibarguengoitia's La ley de herodes as a representation of the Mexican sentiment*. Presented at the XXI Congreso Internacional de Literatura y Estudios Hispánicos, Quito, Ecuador.

(2017, November 11). *The new global TV: Streaming services as content providers for language learners*. Presented at the 28th Annual Conference of the Mid-Atlantic Popular & American Culture Association, Philadelphia, PA.

(2017, October 6). *Rulfo's tragic humor in "Es que somos muy pobres."* Presented at the 67th Annual Mountain Interstate Foreign Languages Conference, University of North Carolina–Wilmington, NC.

BETH ANN SCHAEFER, PH.D.

Professor of Physics

With Carter, K., & Nemani, S. (2018, April 27). *Modeling of Young's experiment*. Poster presented at the New Jersey Space Grant Consortium Annual Poster Session for Academic Year Fellows, Georgian Court University, Lakewood, NJ.

MEGAN CALLAHAN SHERMAN, PH.D., LCSW

Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program

(2018, May 1). *Got faith? Resurrecting spirituality in social work practice*. Presented at the New Jersey National Association of Social Workers Annual Conference and Exhibition, Atlantic City, NJ.

(2018, March 15). *Let's get gritty! The role of psychological grit in student success*. Presented at the 21st Annual Conference of the School Social Work Association of America, Columbus, OH.

(2018, March 15). *Research to practice symposium: A framework for multisystemic mentoring*. Presented at the 21st Annual Conference of the School Social Work Association of America, Columbus, OH.

JOSEPH M. SPRINGER, PH.D.

Professor of Psychology & Director of the Clinical Mental Health Counseling Program

(2017, December 12). *Psychopharmacology for human services professionals*. Presented at the New Jersey Department of Protection and Permanency Staff Training, Stockton University, Galloway, NJ.

(2017, October 24). *Anxiety throughout the lifespan*. Presented at the Ocean Mental Health Annual Staff Training Conference, Toms River, NJ.

JANET THIEL, OSF, PH.D.

Assistant Vice President for University Assessment

(2018, June 4–7). *Using the academic program assessment model for university unit assessment*. Presented at the Eighth Annual Assessment Conference of the Association for the Assessment of Learning in Higher Education, Salt Lake City, UT.

(2017, September 14). *Critical thinking: It's not what you think!* Presented at the Fourth Annual Drexel Assessment Conference, Facilitating Conversations that Matter, Drexel University, Philadelphia, PA.

MARYKAY TUOHY, D.S.W.

Instructor of Social Work & B.S.W. Program Coordinator
at Cumberland County College

With Solomon, P., & Petros, R. (2018, January 14). *Development and preliminary psychometrics of a scale measuring community integration: A community based participatory approach*. Presented at the 22nd Annual Conference of the Society for Social Work and Research, Achieving Equal Opportunity, Equity, and Justice, Washington, DC.

DAVID M. WILSON, PH.D.

Associate Professor of Psychology, Director of the Applied Behavior Analysis Program & Associate Chair, Department of Psychology & Counseling

With Estrella, J., Schaible, L., & Perrin, C. J. (2017, December 6–7). *Further analysis of equivalence-based instruction to improve portion-size estimation*. Poster presented at the 21st Annual Meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

MICHAEL WORTLEY, PH.D.

Assistant Professor of Exercise Science

With Vitale, T., & O'Toole, T. (2017, November 5). *Asymmetry of ground contact times and flight times during running at different speeds*. Poster presented at the 2017 Annual Meeting of the Mid-Atlantic Regional Chapter of the American College of Sports Medicine, Harrisburg, PA.

With O'Toole, T. (2017, November 4). *Improvement in high school 1600-meter run times within and between seasons*. Poster presented at the 2017 Annual Meeting of the Mid-Atlantic Regional Chapter of the American College of Sports Medicine, Harrisburg, PA.

SCHOOL OF BUSINESS & DIGITAL MEDIA

JINSOOK KIM, PH.D.

Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

With Fritsch, M. H. (2018, July 2–4). *Visual dominance patterns based on group collective reactions to a sequence*. Poster presented at the Eighth International Conference on Design Computing and Cognition, Lake Como, Italy.

GINA MARCELLO, PH.D.

Assistant Professor of Communications & Director of the Digital Communication Program

(2018, May 30). *Science reporting: Fact, fiction, or Kim Kardashian?* Presented at Teentech, American Association of University Women of New Jersey, Georgian Court University, Lakewood, NJ.

(2018, April 27). *The state of state associations*. Presented at the 109th Annual Eastern Communication Association Convention, Pittsburgh, PA.

(2018, April 14). *Branding insights from insiders: Publicity, celebrity and defining your personal brand on social media*. Presented at the 22nd Annual New Jersey Communication Association Conference, Opening Doors, Building Bridges: Promoting Civility, Brookdale Community College, Lincroft, NJ.

(2018, April 14). *Documenting fandom: Participatory culture, transmedia storytelling and popular culture*. Presented at the 22nd Annual New Jersey Communication Association Conference, Opening Doors, Building Bridges: Promoting Civility, Brookdale Community College, Lincroft, NJ.

(2018, January 18). *Welcome to the digital neighborhood*. Invited speaker at TEDxAsburyPark Round 2 Live Auditions, Asbury Park, NJ.

(2017, July 21). *The power of digital storytelling: Communicating cross-culturally*. Invited keynote presentation for the Love Taro & Ceno Consortium, Parma, Italy.

SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.

Associate Professor of Education & Coordinator, edTPA

(2018, June 26). *Teacher candidates' development of technology integrated instruction using quick response (QR) codes*. Presented at EdMedia: World Conference on Educational Media and Technology (Association for the Advancement of Computing in Education), Amsterdam, The Netherlands.

(2017, October 23). *Using human rights children's literature to develop students' social consciousness*. Presented at the New Jersey Council of Social Studies' K-12 Educators Conference, Rutgers University, New Brunswick, NJ

MARY ANN SMORRA, ED.D.

Professor of Education

(2018, March 12). *The talking stick in the inclusive setting: Listening in order to hear*. Presented at the 2018 New Jersey Council for Exceptional Children Annual Spring Conference, Success for All, Ramapo College of New Jersey, Mahwah, NJ.

(2018, February 16). *The next step: Using creative problem solving to empower student choice*. Poster presented at the Learning and the Brain Conference, The Science of Innovation: Teaching Students to Think, Create, Innovate, Imagine, and Inspire, San Francisco, CA.

(2017, October 2). *The enchanted loom: Using the imagination to facilitate the visual arts*. Presented at the Art Educators of New Jersey's Annual Conference 2017, Beyond Looking, Long Branch, NJ.

MICHAEL TIRPAK, PH.D.

Associate Professor of Education & Director of the School Counseling Program

(2018, March 9). *The school counselor's use of respondent and operant extinction*. Presented at the 34th Annual Good Ideas Conference of the Ocean County Personnel and Guidance Association and Monmouth County School Counselor Association, Georgian Court University, Lakewood, New Jersey.

SISTER MARY JOSEPH CUNNINGHAM LIBRARY

BARBARA R. HERBERT, M.L.S.

Assistant Librarian, Behavioral Sciences

(2018, June 1). *The GCU library, the Writing Center, and the Center for Teaching and Learning—Perfect together*. Poster presented at the New Jersey Library Association Annual Conference, Atlantic City, NJ.



GCU Presentations, Panels & Poster Sessions

SCHOOL OF ARTS & SCIENCES

SCOTT H. BENNETT, PH.D.

Professor of History & Chair, Department of History, Geography & Political Science

With Iapicco, M., Pascarella, J., Requa, M., Rahill, S. A., King, A., & Smorra, M. A. (2017, November 15). *Teach abroad*. Panel presented at Georgian Court University for the School of Education and Office of Global Education Programs, Lakewood, NJ.

(2017, November 15). *War against war on the USA homefront*. Talk at Georgian Court University, Lakewood, New Jersey.

WILLIAM K. BISHOP, M.A.

Assistant Professor Emeritus of Geography

With Marbach, J. R., & Jennings, A. (2017, September 20). *Charlottesville and free assembly*. Panel presented at Constitution Day Celebration, Georgian Court University, Lakewood, NJ.

THERESA J. BROWN, PH.D., BCBA-D

Professor of Psychology

With Vento, J., Ninivaggi, C. C., Sherman, M. C., Cancienne, M.-P., & Mogavero, M. (2018, April 18). *Sexual harassment as a form of discrimination, types of sexual harassment, and confronting sexual harassment in the workplace*. Presented for the #MeToo Panel, Sexual Assault Awareness Month, Georgian Court University, Lakewood, NJ.

MARY-PAULA CANCIENNE, RSM, PH.D.

Assistant Professor of Religious Studies/Theology

With Vento, J., Ninivaggi, C. C., Sherman, M. C., Brown, T. J., & Mogavero, M. (2018, April 18). *The confluence of social/environmental movements, awareness, rights and responsibilities, and #metoo going forward*. Presented for the #MeToo Panel, Sexual Assault Awareness Month, Georgian Court University, Lakewood, NJ.

(2018, February 15). *The meaning of the cross*. Presented for the Fashion & Faith Keynote Panel, Week of Love, Georgian Court University, Lakewood, NJ.

VINCENT C. W. CHEN, PH.D.

Assistant Professor of Exercise Science

(2017, December 7). *Resistance exercise improves lipid metabolism via PPAR δ* . Presented at the Faculty Research Forum, Georgian Court University, Lakewood, NJ.

ANNA KING, PH.D.

Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology, Sociology & Human Rights

With Iapicco, M., Pascarella, J., Requa, M., Rahill, S. A., Bennett, S. H., & Smorra, M. A. (2017, November 15). *Teach abroad*. Panel presented at Georgian Court University for the School of Education and Office of Global Education Programs, Lakewood, NJ.

JOSEPH R. MARBACH, PH.D.

University President

With Jennings, A., & Bishop, W. K. (2017, September 20). *Charlottesville and free assembly*. Panel presented at Constitution Day Celebration, Georgian Court University, Lakewood, NJ.

MELANIE MOGAVERO, PH.D.

Assistant Professor of Criminal Justice

With Vento, J., Ninivaggi, C. C., Sherman, M. C., Cancienne, M.-P., & Brown, T. J. (2018, April 18). Moderator for the #MeToo Panel, Sexual Assault Awareness Month, Georgian Court University, Lakewood, NJ.

(2017, December 7). *Attribution model of stalking and autism spectrum disorder*. Presented at the Faculty Research Forum, Georgian Court University, Lakewood, NJ.

LEO MORRISSEY, M.F.A

Associate Professor of Art & Chair, Department of Art & Visual Studies

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivium Water Project, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

CYNTHIA C. NINIVAGGI, PH.D.

Associate Professor of Anthropology & Director of the Women's Studies Program

With Vento, J., Brown, T. J., Sherman, M. C., Cancienne, M.-P., & Mogavero, M. (2018, April 18). *The history of sexual harassment, the burden of secret-keeping on women, and the current movement's potential impact*. Presented for the #MeToo Panel, Sexual Assault Awareness Month, Georgian Court University, Lakewood, NJ.

STEPHANIE A. RAHILL, PH.D.

Assistant Professor of Psychology

With Iapicco, M., Pascarella, J., Requa, M., King, A., Bennett, S. H., & Smorra, M. A. (2017, November 15). *Teach abroad*. Panel presented at Georgian Court University for the School of Education and Office of Global Education Programs, Lakewood, NJ.

MARNY REQUA, J.D.

Associate Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program

With Iapicco, M., Pascarella, J., King, A., Rahill, S. A., Bennett, S. H., & Smorra, M. A. (2017, November 15). *Teach abroad*. Panel presented at Georgian Court University for the School of Education and Office of Global Education Programs, Lakewood, NJ.

MEGAN CALLAHAN SHERMAN, PH.D., LCSW

Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program

With Vento, J., Ninivaggi, C. C., Brown, T. J., Cancienne, M.-P., & Mogavero, M. (2018, April 18). *The social and emotional impact of sexual harassment and sexual assault*. Presented for the #MeToo Panel, Sexual Assault Awareness Month, Georgian Court University, Lakewood, NJ.

JOHANN M. VENTO, PH.D.

Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy

With Brown, T. J., Ninivaggi, C. C., Sherman, M. C., Cancienne, M.-P., & Mogavero, M. (2018, April 18). Convenor for the #MeToo Panel, Sexual Assault Awareness Month, Georgian Court University, Lakewood, NJ.

(2017, September 28). *Living mercy in a culture of indifference*. Presented for Mercy Week, Georgian Court University, Lakewood, NJ.

MICHAEL WORTLEY, PH.D.

Assistant Professor of Exercise Science

With Vitale, T., & O'Toole, T. (2018, April 10). *Differences in running gait between novice runners and competitive sprinters and jumpers*. Presented at the Faculty Research Session, Research Week 2018, Georgian Court University, Lakewood, NJ.

SCHOOL OF BUSINESS & DIGITAL MEDIA

JAMES J. CARROLL, D.B.A., CPA

Professor of Business Administration

(2018, April 10). *Forensic accounting: Research in action: A case study*. Presented at the Faculty Research Session, Research Week 2018, Georgian Court University, Lakewood, NJ.

GINA MARCELLO, PH.D.

Assistant Professor of Communications & Director of the Digital Communication Program

(2018, April 19). *Welcome to the digital neighborhood*. Presented for Digital Detox Week, Office of Student Life, Georgian Court University, Lakewood, NJ.

(2017, December 12). *There's an app for that!* Presented at the Teaching and Technology Forum, Georgian Court University, Lakewood, NJ.

(2017, November 20–December 13, 2017). *The evolution of digital storytelling: The people, places, and sacred spaces of Emilia-Romagna in 360°* (Documentary film, photography, and virtual reality solo exhibit). M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

SCHOOL OF EDUCATION

LILI BRUESS, PH.D.

Associate Professor of Education & Chair, Department of Teacher Education Programs

(2017, November 30). *Culture factor in the teaching of English language learners in classrooms*. Presented at the Kappa Delta Pi International Honor Society in Education local chapter workshop, Georgian Court University, Lakewood, NJ.

NANCY SARDONE, PH.D.

Associate Professor of Education & Coordinator, edTPA

(2017, December 12). *Promoting understanding of current issues through social awareness games*. Presented at the Teaching and Technology Forum, Georgian Court University, Lakewood, NJ.

MARY ANN SMORRA, ED.D.

Professor of Education

With Iapicco, M., Pascarella, J., Requa, M., Rahill, S. A., Bennett, S. H., & King, A. (2017, November 15). *Teach abroad*. Panel presented at Georgian Court University for the School of Education and Office of Global Education Programs, Lakewood, NJ.



Grants, Contracts, Fellowships & Awards

SCHOOL OF ARTS & SCIENCES

EDUARD BITTO, PH.D.

Associate Professor of Biochemistry; Chair, Department of Chemistry & Biochemistry & Director of the Natural Sciences Program

(2017, Summer). Received GCU Faculty Mini-Grant for project titled “Structure-function studies of substrate selectivity gatekeeper residues of cytosolic pyrimidine 5'-nucleotidase III.”

THERESA J. BROWN, PH.D., BCBA-D

Professor of Psychology

(2017, Summer). Received GCU Student–Faculty Summer Research Grant for project titled “A systematic review of job attitudes among school psychologists.”

LEI CAO, PH.D.

Assistant Professor of Mathematics

(2017, Summer). Received GCU Faculty Mini-Grant for projects titled “Extreme points of certain convex polytopes of doubly (sub)stochastic matrices” and “The real world applications of binary matrices with total support in graph theory.”

SILVANA CARDELL, M.F.A.

Associate Professor of Dance & Chair, Department of Dance

(2018, June 2). Cardell Dance Theater received \$11,950 USArtists International Grant from the Mid Atlantic Arts Foundation to be used toward the performance of *Supper, People on the Move!* at EDANCO, an international festival of contemporary dance, in the Dominican Republic.

(2018, May 1–November 30). Received \$22,500 grant from the New England Foundation for the Arts toward the performance of *Supper, People on the Move!* at Sandy Spring Museum in Maryland, presented by Raices Culturales.

(2018, April 1). Received \$21,500 three-year grant from the Philadelphia Cultural Fund for general operational support of Cardell Dance Theater.

(2018, February 15). Received a contract for \$3,000 plus expenses to be a guest artist in residency and restage *Supper, People on the Move!* with the Kent Dance Ensemble, Kent State University, in April 2018.

(2017, December). Received \$650 mini-grant from the Pew Center for Arts and Heritage to support the preparation of a full proposal for *Disposable Bodies*, a new performance in development for 2019.

VINCENT C. W. CHEN, PH.D.

Assistant Professor of Exercise Science

(2018, Spring). Received GCU Faculty Mini-Grant for project titled “The development of an innovative training technology incorporating real-time environmental and physiological factors.”

MICHELLE ESPOSITO, PH.D.

Assistant Professor of Biology

(2018, Spring). Received GCU Faculty Mini-Grant for project titled “Engineering truncated IN080 *saccharomyces cerevisiae* strains to further examine the implications of acetylation on chromatin remodelers.”

NORAH GHARALA, PH.D.

Assistant Professor of World History

(2018, March 21). Received a Jacob M. Price Visiting Research Fellowship, which includes \$1,000 grant, from the William L. Clements Library at the University of Michigan for project titled “Heirs to their houses: Families of Africans, Europeans, and Indians in early North America, 1640–1820.”

(2017, Summer). Received GCU Faculty Mini-Grant for project titled “Born among them and heirs to their houses: Cross-caste families in colonial Mexico.”

RUSSELL CRAIG MCDONALD, PH.D.

Associate Professor of English

(2017, Summer). Received GCU Faculty Mini-Grant for editing W. B. Yeats’s *Mythologies* for Scribner’s *The Collected Works of W.B. Yeats series*.

MELANIE MOGAVERO, PH.D.

Assistant Professor of Criminal Justice

(2018, Spring). Received GCU Faculty Mini-Grant for project titled “Attribution model of stalking and autism spectrum disorder.”

(2018, Spring). Received GCU Teaching with Technology Grant for use of recorded videos in Social Statistics course.

LEO MORRISSEY, M.F.A.

Associate Professor of Art & Chair, Department of Art & Visual Studies

(2018, Spring). Received GCU Faculty Mini-Grant for project titled “International video screening: Water.”

SARITA NEMANI, PH.D.

Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science

(2018, June 29). Received \$15,000 grant from the TD Charitable Foundation for the 2018 Girls Involved in Science and Technology program at Georgian Court University.

(2017, December 16). Received \$5,000 grant from the Eleanor Twomey Charitable Trust for the 2018 Girls Involved in Science and Technology program at Georgian Court University.

JEAN PARRY, PH.D.

Assistant Professor of Biology

(2018, January 9). Received \$5,000 Pfizer Undergraduate Research Endeavor (PURE) Science Grant from the Independent College Fund of New Jersey and Pfizer for a technical writing camp for biology students.

KATHRYN QUINN-SANCHEZ, PH.D.

Professor of World Languages (Spanish) & Cultures & Chair, Department of World Languages & Cultures

(2018, Spring). Received GCU Faculty Mini-Grant for presentation titled “A Modern Medea: Cherrie Moraga’s “The Hungry Woman.”

STEPHANIE A. RAHILL, PH.D.

Assistant Professor of Psychology

(2017, Summer). Received GCU Student–Faculty Summer Research Grant for project titled “First generation vs. continuing generation student experiences related to college success.”

MARNY REQUA, J.D.

Associate Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program

(2017, Summer). Received GCU Student–Faculty Summer Research Grant for project titled “U.S. social movements and international rights.”

JAIME ANTONIO RIVERA FLORES, PH.D.

Assistant Professor of World Languages & Cultures

2018, March 7–10). Received \$500 Faculty Development Mini-Grant from Georgian Court University toward project titled “Jorge Ibarquengoitia’s *La Ley de Herodes* as a representation of the Mexican sentiment.”

LOUISE S. WOOTTON, PH.D.

Professor of Biology; Chair, Department of Biology & Director of the Sustainability Program

(2018–2019). Received \$6,000 grant from Save Barnegat Bay, in support of operation of the Emily de Camp Herbarium, to pay students and expert contractors to collect and preserve documents and display plants from Island Beach State Park and to communicate the nature and diversity of those plants.

(2017, Summer). Received GCU Student–Faculty Summer Research Grant for project titled “Assessing the spread of Asiatic sand sedge using remote sensing.”

SCHOOL OF BUSINESS & DIGITAL MEDIA

GINA MARCELLO, PH.D.

Assistant Professor of Communications & Director of the Digital Communication Program

(2017, Summer). Received \$1,000 Faculty Development Fellowship from the Faculty Development Committee, Georgian Court University, to travel to Parma, Italy, to complete documentary film project and present to the Love Taro & Ceno Consortium.

SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.

Associate Professor of Education & Coordinator, edTPA

(2018, April). Received \$500 Faculty Development Mini-Grant from Georgian Court University for project titled “The value of the edTPA assessment research.”

(2017). Received Technology and Teaching Award from Georgian Court University.



Performances & Exhibitions

SCHOOL OF ARTS & SCIENCES

LEO MORRISSEY, M.F.A.

Associate Professor of Art & Chair, Department of Art & Visual Studies

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Museo Magi 900, Pieve di Cento, Bologna, Italy.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Galleria del Carbone, Ferrara, Italy.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Sala Eracle, Porto Viro, Rovigo, Italy.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Sala Della Musica Porto Tolle, Rovigo, Italia.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Palazzo di Belriguardo, Museo Archeologico di Voghiera, Ferrara, Italy.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Museo Archeologico di Stellata G. Ferraresi, Stellata di Bondeno, Ferrara, Italy

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Deutsche Hirtenmuseum, Hersbruck, Germany.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Sunmall Museum of Art, Monterrey, Nuevo Leon, Mexico.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, IDK Ltd., U Nimman Hotel, Chiang Mai, Thailand.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Odessa Cinemastudio, Odessa, Ukraine.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, A/Perture Cinema, Winston-Salem, NC.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Warehouse 1-10, Magdalena, NM.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, B98's Ballroom, Marfa, TX.

SCHOOL OF BUSINESS & DIGITAL MEDIA

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, ESB Mexican American Cultural Center, Austin, TX.

With Judson, T. (2018, March 22). *Stationary movement* (Video artwork screening). Associazione Culturale Trivu Water Project, Miami River, Contemporary Art Foundation and Nina Torres Fine Art, Miami, FL.

(2018, January 19–21). *Postcards from the edge* (Group art exhibition). Visual AIDS, Gallery 524, New York, NY.

(2018, January 18–21). *ONWARD* (Group art exhibition). Outsider Art Fair, Metropolitan Pavilion, New York, NY.

(2018). *Et tu, art brute?* (Group art exhibition). AEG Underground, Andrew Edlin Gallery, New York, NY.

(2018). *Flat files* (Group art exhibition). Pierogi Gallery, Brooklyn, NY.

(2017, October). *Leo Morrissey* (Art exhibition). Galleria Carbone, Ferrara, Italy.

(2017, September 22–24). *New York Art Book Fair* (Group art exhibition). PS1 MOMA, New York, NY.

JINSOOK KIM, PH.D.

Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

(2018, May 11–14). *Pause (or continuation) signifiers* (Art exhibition). 2018 Spring International Digital Design Invitation Exhibition, sponsored by the Korea Contents Association, Mokpo National University, Mokpo, South Korea.

GINA MARCELLO, PH.D.

Assistant Professor of Communications & Director of the Digital Communication Program

(2017, August). *Emilia-Romagna in 360 degrees* (Augmented reality exhibit). Spring Lake Community House Upper Gallery, Spring Lake, NJ.

(2018, April 29). *The squeezebox rocks: The rise and fall of the accordion in American popular culture* (Documentary film screening). Asbury Park Music & Film Festival, Asbury Park, NJ.



Professional Service & Appointments

Entries in blue represent work completed through faculty and student partnerships.

SCHOOL OF ARTS & SCIENCES

THERESA J. BROWN, PH.D., BCBA-D

Professor of Psychology

(2017–2018). Peer reviewer for the National Association of School Psychologists.

(2017–2018). Peer reviewer for *Acta Paediatrica*.

With Fefer, S. (2017–2018). Co-chair of the School, Family, and Community Partnering Interest Group of the National Association of School Psychologists.

JO ANN F. CUMMINGS, PH.D., RN, APN-C

Assistant Professor of Nursing

(2018, April). Appointed president of the Psi Psi Chapter of Sigma Theta Tau International Honor Society of Nursing.

(2018, March 5). Served as poster session judge for Independent College Fund of New Jersey Undergraduate Research Symposium, Liberty Science Center, Jersey City, NJ.

(2017, September 14–17). Served as a judge for poster abstracts for the 2017 Annual Biomedical Research Conference for Minority Students of the American Society for Microbiology.

(2017–2018). Appointed advanced practice nurse–pediatric nurse practitioner for Parker Family Health Center, Red Bank, NJ.

(2017–2018). Co-chair of the Injury Prevention Committee of the New Jersey Emergency Nurses Association.

(2017–2018). Peer reviewer for the *Journal of Child Health Care*.

(2017–2018). Peer reviewer for *Pain Management Nursing*.

SUSAN E. O. FIELD, PH.D.

Professor of Psychology & Director of the Advising Fellows

(2018, April 12). Mentor for K. L. Davis, *Are phones more social than humans?* Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

ANNA KING, PH.D.

Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology, Sociology & Human Rights

(2018, January). Project reviewer for Council on Undergraduate Research, 2018 Posters on the Hill.

(2017–2018). Peer reviewer for *Justice Quarterly*.

(2017–2018). Peer reviewer for the *International Journal of Offender Therapy and Comparative Criminology*.

PRASAD S. LAKKARAJU, PH. D.

Professor of Chemistry & Chair of the Faculty Assembly

(2018, April 12). Mentor for A. Herrero, B. T. Virola, & L. J. McGlaughlin, *Deuterium exchange kinetics in hypophosphite ion: NMR, Raman, and DFT studies*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2018, April 12). Mentor for L. J. McGlaughlin, *Integrated process for electrochemical reduction of CO₂ to value-added chemicals and fuels*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

SARITA NEMANI, PH.D.

Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science

With Schaefer, B. (2018, April 12). Mentor for K. Carter, *Modeling of Young's experiment*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Schaefer, B. (2018, April 12). Mentor for D. Russo, *Comparing and contrasting various random walks*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2017, Fall–2018, Spring). Member of the organizing committee for the Mathematical Association of America's New Jersey Section meetings.

CHRISTOPHER J. PERRIN, PH.D., BCBA-D

Assistant Professor of Psychology

(2017–2018). Peer reviewer for the *Journal of Applied Behavior Analysis*.

MARNY REQUA, J.D.

Associate Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program

(2018, March 7). Organizer of *The Global Crackdown on Civil Society: USA, Russia, and India*, sponsored by the International Human Rights Committee of the New York City Bar Association.

(2017–2018). Member of the International Human Rights Committee of the New York City Bar Association.

BETH ANN SCHAEFER, PH.D.

Professor of Physics

(2018, April 12). Mentor for C. Tylutki, *Current methods of study on American football helmets with the goal of reducing impact forces*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Nemani, S. (2018, April 12). Mentor for K. Carter, *Modeling of Young's experiment*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Nemani, S. (2018, April 12). Mentor for D. Russo, *Comparing and contrasting various random walks*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

MEGAN CALLAHAN SHERMAN, PH.D., LCSW

Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program

(2017, November). Appointed unit chair for Monmouth and Ocean counties of the New Jersey Chapter of the National Association of Social Workers.

ANNE TABOR-MORRIS, PH.D.

Professor of Physics, Coordinator of the Physics Program & Director of GCU NASA Science Outreach

(2018, January). Panel reviewer for the National Science Foundation's Division of Graduate Education Graduate Research Fellowship Program.

(2017–2020). Appointed committee member and Louis J. Battan Author's Award (K–12) judge for the American Meteorological Society Education Outreach Board.

(2017–2018). Peer reviewer for *Science Scope*, the National Science Teachers Association's journal for middle level and junior high school science teachers.

LOUISE S. WOOTTON, PH.D.

Professor of Biology; Chair, Department of Biology & Director of the Sustainability Program

(2018, February 19). Peer reviewer for E. B. Goldstein, E. V. Mullins, L. J. Moore, R. G. Biel, J. K. Brown, S. D. Hacker, K. R. Jay, R. S. Mostow, P. Ruggiero, & J. C. Zinnert, Literature-based latitudinal distribution and possible range shifts of two US east coast dune grass species (*Uniola paniculata* and *Ammophila breviligulata*), for *PeerJ*.

MICHAEL WORTLEY, PH.D.

Assistant Professor of Exercise Science

(2018, April 12). Mentor for T. O'Toole, *Critical velocity and anaerobic distance capacity in high school distance runners*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

SCHOOL OF BUSINESS & DIGITAL MEDIA

JAMES J. CARROLL, D.B.A., CPA

Professor of Business Administration

(2018, April 12). Mentor for D. Calabro, *Creating employment internships to offset future employee shortages*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2018, April 12). Mentor for K. Greene, *Employment hours mean more than money*. Poster presented at Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2017–2018). Member of the editorial board for the *Case Research Journal*.

(2017–2018). Member of the Professional Conduct/Ethics Committee of the New Jersey Society of CPAs.

JINSOOK KIM, PH.D.

Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

(2018, June 25–28). Peer reviewer for academic full papers for the Design Research Society's International Conference 2018

GINA MARCELLO, PH.D.

Assistant Professor of Communications & Director of the Digital Communication Program

(2017, April–2018, April). President of the New Jersey Communication Association.

SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.

Associate Professor of Education & Coordinator, edTPA

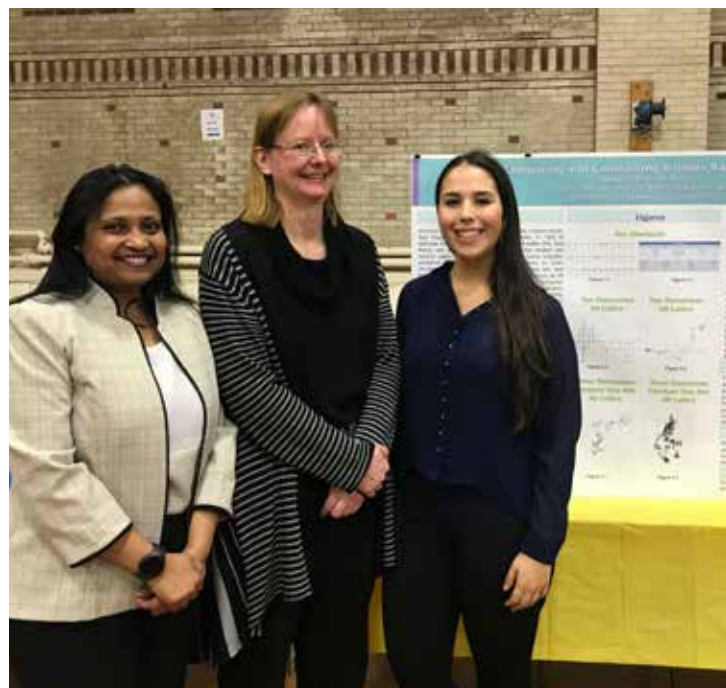
(2018, January). Peer reviewer for *Educational Research and Reviews*.

(2017, July). Conference reviewer for the European Conference on Games-Based Learning.

(2017–2018). Member of the editorial board for *Contemporary Issues in Technology and Teacher Education (CITE Journal)*.

ACADEMIC EXCELLENCE CELEBRATION

Georgian Court celebrated the research, scholarship, and creative works of students and their faculty mentors during Research Week 2018—a week that featured a series of academic presentations across a wide range of disciplines. During Academic Excellence Day on April 12, 2018, students, alongside their faculty mentors, presented in 24 poster sessions and five oral presentations on an array of research topics—from the impact of cell phone usage on face-to-face conversations and drug rehabilitation in juvenile males to the job attitudes of school psychologists and safety testing of American football helmets—and more.



Straight Talk: Strategies for Sharing Assessment Results with Parents

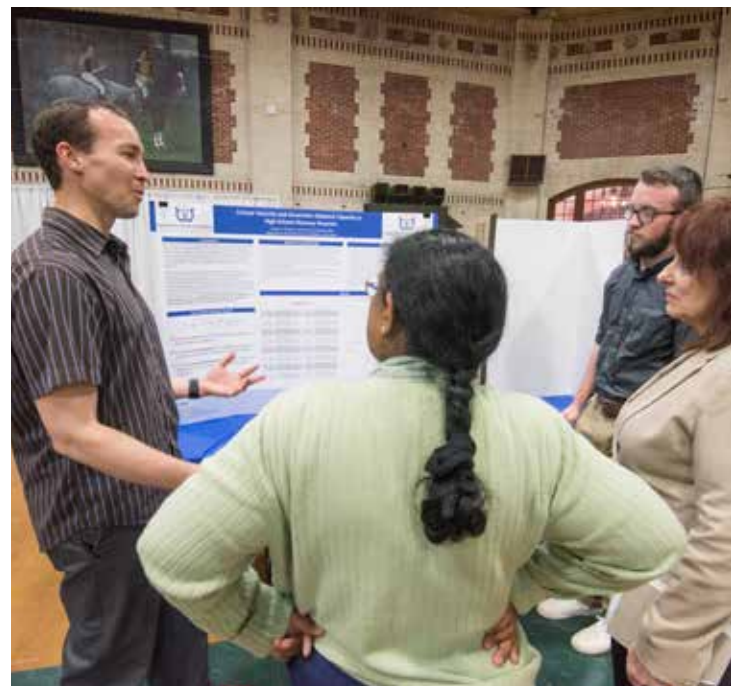
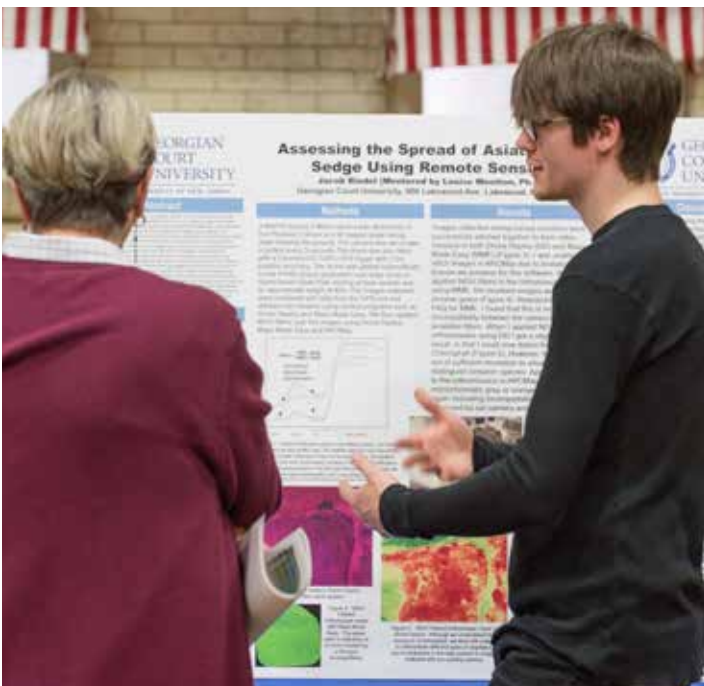
Georgian Court University Academic Excellence Celebration
Thursday, April 12th 2018

Researchers:

Stephanie Rahill, Ph.D., NCSP; Sara Aldorasi, MA; Lauren Schabile, MA, BCBA; Devon Wagner, MA

Presenters:

Sara Aldorasi, MA
Devon Wagner, MA





GEORGIAN COURT UNIVERSITY

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