

# FACULTY FOCUS 2017



GEORGIAN COURT UNIVERSITY

THE MERCY UNIVERSITY OF NEW JERSEY



Dear Colleagues:

In the pages that follow, you will see the fruits of your colleagues' work from the past academic year. Creative works include poetry, art exhibitions, and dance performances. Other works draw their inspiration from hours in the lab, archives, or field as scholars explored key questions in their disciplines. This is an impressive array of works that makes all of us at Georgian Court proud.

This year, you will notice something a little different in the formatting. Some entries are in blue. These entries represent work that was completed by faculty with students. Faculty-student collaboration is a growing emphasis at GCU. I'd like to thank all of the scholars and artists who found ways to invite students into their scholarly and creative endeavors. Such collaboration is a transformative, high-impact practice that is consistent with our values. Congratulations on building this opportunity for our students.

Please accept my best wishes for an equally fruitful 2017–2018 academic year.

Best,



William J. Behre, Ph.D.

*Provost*

## RECIPIENT OF THE 2017 VIRGINIA GRAHAM '31 AWARD FOR TEACHING EXCELLENCE



**SCOTT H. BENNETT, PH.D.**

*Professor of History & Chair, Department of History, Geography & Political Science*

## BLESSED ARE THE PEACEMAKERS

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When Provost Bill Behre, Ph.D., announced his name as the 2017 recipient of the Virginia Graham '31 Award for Teaching Excellence, Scott Bennett, Ph.D., admits that he was “both gratified and humbled.”

“Gratified, because teaching has been my life’s vocation and passion,” he says. “Humbled, because there are so many outstanding teachers at Georgian Court, who are no less deserving.”

Early in life, Dr. Bennett thought he would become a labor attorney. Long interested in labor history and radicalism, he ultimately turned away from law school in favor of a career in education, which would allow him to explore his interest in politics, history, and other subjects. After earning his master's degree in teaching, he spent a decade in El Salvador, Italy, and Denmark. "This experience deepened my interest in the world and in America's role in the world," he says.

When he began his Ph.D. program at Rutgers University, his advisor suggested a dissertation on radical pacifism. He had intended to write his dissertation on post-1945 American socialism—a continuation of his master's thesis on the Socialist Party in the 1930s. At first, he rejected research on radical pacifism because he considered it irrelevant to power relationships between nations and social classes. However, when he started to look into it more, he changed his position.

"Radical pacifism combined my interest in American radicalism, social movements, foreign policy, and the role of grassroots citizen diplomacy and engagement in the world. Moreover, in addition to working for peace and nonviolence, radical pacifists were active in various social reform movements, including the civil rights, environmental, and women's movements—and all of this interested me," says Dr. Bennett. "Many pacifists displayed enormous courage, commitment, sacrifice, and heroism to advance peace and justice in America and the world—and their stories are often compelling," he says.

In the late 1990s, he was teaching in Chicago and commuted by airplane each weekend to New Jersey, where his wife and young daughter lived. After two years, he decided to seek a job in New Jersey and found an opening at Georgian Court. He joined the GCU faculty in the fall of 2001.

"In addition to working for peace and nonviolence, radical pacifists were active in various social reform movements, including the civil rights, environmental, and women's movements—and all of this interested me."

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"Once here, I found GCU's great colleagues, sense of community, and commitment to social justice very appealing," he recalls.

Dr. Bennett, who also received a 2014 Fulbright Award to teach and conduct research in the Netherlands, as well as several awards for teaching at the high school level. In 2014, he also led GCU's World War I Conference, which commemorated the 100<sup>th</sup> anniversary of the conflict. The conference featured noted historian Harriet Hyman Alonso from the City University of New York, and Adam Hochschild, author and co-founder of *Mother Jones* magazine. Dozens of U.S. and international scholars also attended conference discussions and presentations on wartime dissent and social activism.

Today, Dr. Bennett is working on three books, and he maintains that pacifism and nonviolence remain important and relevant.

"In a world stocked with weapons of mass destruction—nuclear, chemical, and biological—the risk of human extinction makes peace and nonviolent conflict resolution an existential imperative," he says. "Along these lines, Albert Einstein once quipped, 'I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones.'"



**LILI BRUCESS, PH.D.**

*Associate Professor of Education & Chair, Department of Teacher Education Programs*

# MAKING THE WHOLE WORLD HER CLASSROOM

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**Dr. Lili Bruess’ students don’t just learn about global culture—many get to live it. This summer, she led a group of students on a trip to several central European cities, and visited Auschwitz. After they toured the former concentration camp, one of her students said, although he had been reading and writing essays about the Holocaust for years, the visit helped him “see Auschwitz from an educational point up to close and personal,” according to Dr. Bruess, associate professor and chair of the Department of Teacher Education Programs.**

She began leading these annual trips in 2011, after a student approached her to do so the previous year. Since then Dr. Bruess has led students on trips to China and to European cities such as Dublin, London, Paris, Berlin, Munich, Prague, Budapest, Rome, and Athens. Through the trips—and with some follow-up work afterward—students can earn the experiential learning credit they need for graduation. About 36 percent of the student participants have taken advantage of the opportunity to earn the credits.

The impact of the trips is far-reaching. It opens students’ minds and gives them experiences with different cultures.

“One student who never left her hometown in New Jersey took the international trip with me for the first time in 2012. She e-mailed me after two years that she went on to study abroad after her graduation and eventually traveled extensively,” Dr. Bruess says.

In addition to opening her students’ eyes through global travel, Dr. Bruess also presents workshops about the best practices in teaching English language learners (ELLs) in the classroom to initiates of Kappa Delta Pi (KDP), the international education honor society.

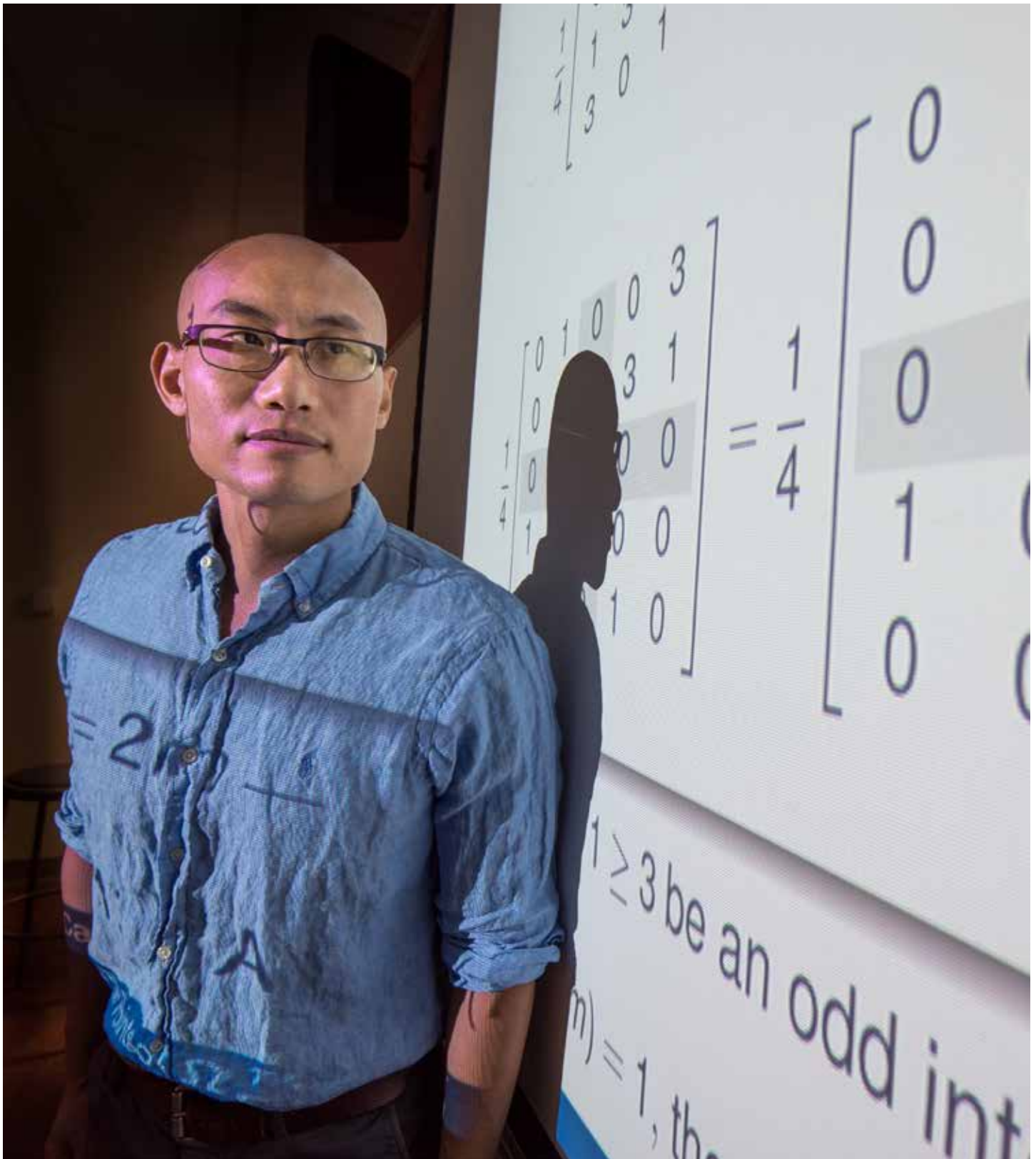
“With more immigrant children in our schools, it is critical for our future teachers, especially for those in the education honor society, to increase their awareness of the education of English language learners and apply their knowledge to teaching after they graduate from GCU.”

She has also presented on other issues during GCU Critical Concerns Week, including presenting a workshop with colleagues in November 2016 related to educating girls from different countries.

Dr. Bruess has been at GCU for 14 years and teaches courses in English as a Second Language (ESL) and bilingual/bicultural education as well as curriculum and instruction in the teacher preparation programs.

While the annual trip does not directly relate to the areas she teaches, it does students by making them more informed about the world.

“Education is to educate people to improve their knowledge and interdisciplinary understanding. We sometimes have the impression that as professors, we should take students to a trip in their related major; however, all trips are educational and eye-opening,” she says.



**LEI CAO, PH.D.**

*Assistant Professor of Mathematics*



# EXPLORING THE “WORLD” GENERATED BY PERMUTATION MATRICES

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**Ask Lei Cao, assistant professor of mathematics, what he does for a living, and he may tell you about his “world,” one that is generated by permutation matrices, including the vector space, the cone, and the convex polytope. In fact, he’s had three papers published in the past year, ranging from the co-authored “Symmetric Integer Matrices Having Integer Eigenvalues” in the *International Journal of Mathematics and Mathematical Sciences* to “Partitions of Equiangular Tight Frames” in the journal *Linear Algebra and Its Application*.**

Dr. Cao considers these concepts as townships, cities, and paths connecting them in the world he has constructed out of permutation matrices.

They’re not subjects in which most people are conversant, but Dr. Cao’s success in publishing reflects the universal themes of dedication and commitment. When he graduated with his Ph.D. from Drexel University in 2012, he says he had little published work. This became an obstacle as he looked for a full-time position.

“One day, I just looked at the people around me who were more successful than me,” he recalls. “They were working harder than me. So, I started to work really hard to publish more papers.” He put in longer hours and focused on his research. Over the past couple of years, he worked most weekends, collaborating with other professors by Skype on major holidays and working alone at GCU’s quiet campus.

But, he enjoys what he is doing and has a new excitement for his work, spurred on by his success in his research findings and publication. It is harder to publish research about mathematics than other areas, a refrain he often hears from colleagues. But Dr. Cao doesn’t let that stop him: He just works harder.

Such commitment also carries over to his classroom teaching. Dr. Cao mentors young mathematicians and says he always learns something from his students. By remaining dedicated to his work and showing them what he has been able to accomplish, he hopes to impart lessons about the importance of tenacity and perseverance in getting what they want out of life. Georgian Court has been a supportive environment where he’s able to both teach students and find a welcoming and flexible place where he can continue his research work.

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**CLAIRE B. GALLAGHER, ED.D.**

*Professor of Education*

## **DESIGNING CLASSROOMS WITH STUDENTS IN MIND**

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**When Claire Gallagher, Ed.D., looks at a classroom, she sees more than desks and chairs. As an architect and an educator, Georgian Court University professor of education sees an opportunity to help more students learn.**

The autocratic school design of the last few hundred years is increasingly a thing of the past, Dr. Gallagher says. “In general, schools are being designed for student-focused, student-driven learning,” she says.

What does that look like? Learners have choices of places to go within a classroom, where they can sit or lie down during the lesson. Adjacent classrooms allow teachers and students to have access together to form groups or learn together. Some schools literally increase transparency with more glass-walled rooms and walls that can be moved so that the classroom is both indoors and outdoors, taking advantage of school settings with beautiful natural areas.

Dr. Gallagher applies her creative approach to teaching and learning in her ongoing work with Georgian Court alumna Beth Topinka, a science teacher and director of science, technology, engineering, art and mathematics (STEAM) at Millstone Elementary School in Millstone, New Jersey. Dr. Gallagher has been a mentor to Ms. Topinka since the teacher studied at Georgian Court. She says Topinka’s integration of new science standards is a great example of the power of new approaches to learning. Ms. Topinka and her third- and fourth-graders won a national problem-solving award for their work with invasive grasses—a topic she also explored with GCU biology professor Louise Wootton, Ph.D.

Beyond GCU and New Jersey, Dr. Gallagher is walking her talk about the evolution of classrooms. As chair of the Committee on Architecture for Education of the American Institute of Architects, she’s involved in lobbying Congress to impress upon them that school design is a critical part on learning—and one that must be considered as we look at building communities. She has also worked with the Academy of Neuroscience for Architecture and the neuroaesthetics project of the Brain Science Institute at Johns Hopkins University.

“Part of the advocacy on Capitol Hill is to change the definition of infrastructure in this country to include schools, public buildings, libraries, and other buildings where Americans spend time and learn.”

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“Part of the advocacy on Capitol Hill is to change the definition of infrastructure in this country to include schools, public buildings, libraries, and other buildings where Americans spend time and learn,” she says.

Dr. Gallagher believes that classroom design will be more integrative in the future—and that’s a good thing for learners. Just as computers are now common in classroom settings instead of relegated to a “computer room,” classrooms will begin to integrate other learning tools from various disciplines to help all learners grasp a broader variety of subject matter. She says that “maker spaces,” where students can integrate 3D printing and create things with their hands are the next big thing.

“Advocating for equity in children’s access to well-designed schools—designed to resonate with pedagogy and resulting in positive changes in teaching and learning—is my goal, as well as increasing awareness of what is possible rather than what has been,” she says.



**GINA MARCELLO, PH.D.**

*Assistant Professor of Communications & Director of the Digital Communication Program*

# CREATING CLEAR MESSAGES IN A DIGITAL AGE

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**Gina Marcello, Ph.D., is president of the New Jersey Communication Association (NJCA), a nonprofit education and industry group of faculty, students, and communication professionals in New Jersey, New York, and Pennsylvania. Each year, this regional affiliate of the National Communication Association holds a high-profile academic conference covering issues ranging from public relations and media effects to organizational communications and social media.**

When the group began to plan its 2017 conference, Dr. Marcello, assistant professor of communications and director of the digital communication program at Georgian Court, offered GCU as the conference site. It was an opportunity for Georgian Court to showcase its own communications and digital media programs, as well as participate in high-level discussions about the state of the industry. The 21<sup>st</sup> NJCA annual event was held on March 25, 2017, and included more than 50 colleges and universities from the tristate area.

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*“Anyone can create content with their phone, but we want content that’s skillfully created with intention and purpose.”*

Association members are communication scholars and professionals who recognize the stark changes in the media environment, especially how digital and mobile forces are so prevalent. NJCA members examine the impact these forces have and how they change the very nature of communication.

“Human beings are symbol-making machines, communicating with language, pictures, and moving images. We look at how we exchange symbols to communicate with each other in a variety of contexts,” Dr. Marcello says.

Her interest in communication and, specifically, how mass media has an impact on how we see the world and interact, began while studying for her Ph.D. at Rutgers University. Her area of interest was media studies and, specifically, media literacy. She works with her students to teach them about that power—and the responsibility that comes with it. With the incredible demand for content spurred by social and digital media platforms, those who will work successfully in communications will need to understand theory and application and be able to produce well-curated, well-thought-out content for their audiences, she says.

“Anyone can create content with their phone, but we want content that’s skillfully created with intention and purpose,” she says.



**STEPHANIE A. RAHILL, PH.D.**  
*Assistant Professor of Psychology*

## FOR THE GOOD OF THE STUDENTS

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**Stephanie Rahill, Ph.D., assistant professor of psychology, is on a mission: helping school psychologists have the greatest possible impact. At the 2017 conference of the National Association of School Psychologists, where she presents annually, she was a speaker in four sessions, two of them related to school psychologists' effectiveness and report writing.**

“My research agenda is focused on how school psychologists communicate with parents and staff in schools. I look at written communication, oral communication, and how we can do a better job of presenting ourselves and the work we do,” she says. She has written a number of journal articles on these subjects, as well.

One key issue that Dr. Rahill addressed in two of her sessions this year is report writing. While school psychologists capture valuable information and insights as they work with students, their reports are often dense and filled with jargon. That makes them tough for parents and teachers to understand in many cases, Dr. Rahill says. As a result, those insights often don't get integrated into the student's classroom or home accommodations.

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“Finding better ways to communicate and work together is in the best interest of students.”

School psychologists want teachers to do evidence-based intervention, but when “we're explaining to them, it doesn't work for us to be the expert saying ‘you must do it this way,’” she says.

Dr. Rahill wants to make various elements of the school psychologist role—from consultation to report-writing—more accessible and easily understood. And she's teaching her students to do the same thing. By training students to write straightforward reports that give clear guidance and recommendations and consult in collaborative ways that take into consideration teachers' and parents' abilities and knowledge, school psychologists can become a more valued part of any student's education team.

“School psychologists are actually integral to the special education eligibility process in schools. School districts have to have a school psychologist—it's written into federal law. Most people are more familiar with the guidance counselors and counselors in school, but not as much with our role,” she says. “Finding better ways to communicate and work together is in the best interest of students.”



**MARY ANN SMORRA, ED.D.**  
*Professor of Education*



# FOSTERING COMMUNICATION BETWEEN CULTURES AROUND THE WORLD

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**While Mary Ann Smorra, Ed.D., is a well-respected professor of education at Georgian Court University, she also takes the GCU spirit to other places in the world as an international presenter, performer, consultant, and teacher. She is also a presenter for the Creative Problem Solving Institute, and puts her well-honed skills to work helping foster communication and facilitate learning across cultures.**

In June 2017, Dr. Smorra spoke at the International Roundtable for the Division of International Special Education and Services (DISES), a division of the Council for Exceptional Children. At the event, held in Sofia, Bulgaria, she presented to other university professors about using creative problem-solving to facilitate resiliency in at-risk students. She also taught Bulgarian teachers in rural Teteven about using improvisation techniques to invite creative communication in an inclusive classroom. The area is a mountainous and low-income region, and the team faced differences in language.

“These teachers had never done improv before, and we used sound and movement to communicate. This was to illustrate how, with individuals with special needs, you could use something beyond words,” she explains.

In July 2016, she created and taught a three-week creative problem-solving course for English-speaking electrical engineering students at Northwest Polytechnic University in Xi’an, China. The course was designed to help them enhance spoken English in preparation for the master’s degree entry exams. She has also been invited to speak throughout Europe and the United States, as well as Canada, Brazil, and South Africa.

“These experiences in other countries help me provide GCU students with a unique perspective, an expanded awareness and sensitivity, and an openness to diversity,” she says.

Dr. Smorra’s motivation comes from a core desire to create cross-cultural bridges—and she has seen first-hand how problem-solving, such as finding new ways to overcome language and cultural barriers to communicate, can inspire creativity and leadership. She has served as a presenter at the Creative Problem-Solving Institute (CPSI) for many years. She received the organization’s Colleague Award and Leadership, Service, and Commitment Award.

She has presented and performed a number of times in South Africa. During one visit, she was part of the Creative Education Foundation’s YouthWise team, working with middle-school students from the Xhosa community in South Africa. She says her work there, where she has worked with corporate representatives and educational administrators to help the students advance and persist through 12<sup>th</sup> grade, has been most meaningful to her. Working intensely with those middle school students has helped her share concrete teaching-learning experiences with her GCU students.

“These were kids that worked from 7:30 in the morning until 7:30 at night,” she recalls. “Their dedication reminds me of GCU’s education students—young people trying to create bright futures for themselves.”

# Articles, Reviews, Editing & Recordings

## SCHOOL OF ARTS & SCIENCES

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### MARY-PAULA GANCENNE, RSM, PH.D.

Assistant Professor of Religious Studies/Theology & Chair,  
Department of Religious Studies, Theology & Philosophy

(2017). Spirituality of the desert men and women: Is it relevant? *Journal of the Mercy Association in Scripture and Theology (MAST)*, 24(1), 3–7.

### THERESA J. BROWN, PH.D., BCBA-D

Professor of Psychology

(2016). Necessary for our times: Sexual harassment in education and work settings: Current research and best practices for prevention, *Sex Roles*, 75(11), 632–633.

### LEI CAO, PH.D.

Assistant Professor of Mathematics

With Kalet, A. Zabar, S., Szyld, D., Yavner, S., Nick, M. W., Ng, G., Pusic, M. V. Denicola, C., Blum, C., Elias, K. L., Nicholson, J., & Riles, T. S. (2017). A simulated “Night-onCall” to assess and address the readiness-for-internship of transitioning medical students. *Advances in Simulation*, 2(13),

With Rosado, J., & Nguyen, H. (2017). Partitions of equiangular tight frames. *Linear Algebra and Its Application*, 526, 95–120.

With Koyunku, S. (2016). Symmetric integer matrices having integer eigenvalues. *International Journal of Mathematics and Mathematical Sciences*, 2016. Online.

### MARY CHINERY, PH.D.

Dean, School of Arts and Sciences; Professor of English; & Director of the Interdisciplinary Studies Program

With Rattray, L. (2017, June 5). Interview by Michael Lueger: Dr. Mary Chinery and Dr. Laura Rattray on Edith Wharton’s *The Shadow of a Doubt* [Audio Podcast]. *Theatre History Podcast*, 34. Retrieved from [http://howround.com/sites/default/files/field\\_post\\_media\\_file/34%E2%80%93Laura%20Rattray%20and%20Mary%20Chinery%E2%80%93theatre%20history%20podcast.mp3](http://howround.com/sites/default/files/field_post_media_file/34%E2%80%93Laura%20Rattray%20and%20Mary%20Chinery%E2%80%93theatre%20history%20podcast.mp3)

With Rattray, L. (2017, June). *The Shadow of a Doubt: A play in three acts by Edith Wharton*. *Edith Wharton Review*, 33(1), 113–257.

With Rattray, L. (2017, June). *The Shadow of a Doubt: Discovering a new work by Edith Wharton*. *Edith Wharton Review*, 33(1), 88–112.

### JO ANN F. CUMMINGS, PH.D., RN, APN-C

Assistant Professor of Nursing

With Stefanou, E. (2016). The anonymous epidemic. *Austin Journal of Reproductive Medicine & Infertility*, 3(2), 1041–1044. Online.

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**DEBORAH KENNARD, R.N., PH.D.**

*Assistant Professor of Nursing*

(2017, May). Emergency department nurses knowledge of and experience with health literacy and their patient teaching methods [Doctoral dissertation]. *Seton Hall University Dissertations and Theses (ETDs)*. Online.

**PRASAD S. LAKKARAJU, PH.D.**

*Professor of Chemistry*

With Askerka, M., Beyer, H., Ryan, C. T., Dobbins, T., Bennett, C., Kaczur, J. J., & Batista, V. S. (2016, October). Formate to oxalate: A crucial step in the conversion of carbon dioxide into multi-carbon compounds. *ChemCatChem*, 8(22), 3453–3457.

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**MELANIE MOGAVERO, PH.D.**

*Assistant Professor of Criminal Justice*

With Hsu, K.-H. (2017, June 2). Sex offender mobility: An application of crime pattern theory among child sex offenders. *Sexual Abuse: A Journal of Research and Treatment*. Advance online publication.

With Kennedy, L. W. (2017). The social and geographic patterns of sexual offending: Is sex offender restriction legislation practical? *Victims & Offenders: An International Journal of Evidence-based Research, Policy, and Practice*, 12(3), 401–433.

(2016, September 16). Autism, sexual offending, and the criminal justice system. *Journal of Intellectual Disabilities and Offending Behavior*, 7(3), 116–126.

**CHRISTOPHER J. PERRIN, PH.D., BCBA-D**

*Assistant Professor of Psychology*

With Fredrick, A., & Klick, S. (2016). Effects of public posting and goal setting on team performance in a residential setting. *Behavioral Interventions*, 31(3), 300–308.

**PAMELA J. RADER, PH.D.**

*Professor of English*

(2016) Hair the color of oak leaves (Poem). *Red Savina Review: The Online Literary Magazine of the Southwest*, 4(2). Online.

**STEPHANIE A. RAHILL, PH.D.**

*Assistant Professor of Psychology*

With Norman, K. & Tomaschek, A. (2017). Mutual benefits of university athletes mentoring elementary students: Evaluating a university-school district partnership. *The School Community Journal*, 27(1), 283–305.

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**ANNE TABOR-MORRIS, PH.D.**

*Associate Professor of Physics, Coordinator of the Physics Program & Director of GCU NASA Science Outreach*

(2017, February 3). *What is energy?* (Video). Prepared for the Alan Alda Center for Communication Flame Challenge. Available at <https://vimeo.com/202463727>

**LOUISE WOOTTON, PH.D.**

*Professor of Biology; Chair, Department of Biology & Director of the Sustainability Program*

With Daneshgar, P. P., Phillips, L. B., James, D. P., Mickley, M. G., Bohackyj, A. M., Rhoads, L. J., & Bastian, R. P. (2017). The role of beach nourishment on the success of invasive Asiatic sand sedge. *Northeastern Naturalist*, 24(2), 110–120.

Charbonneau, B. R., Wnek, J. P., Langley, J. A., & Posner, M. A. (2017, January 25). A species effect on storm erosion: Invasive sedge stabilized dunes more than native grass during Hurricane Sandy. *Journal of Applied Ecology*. Advance online publication.

# SCHOOL OF BUSINESS & DIGITAL MEDIA

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## **JAMES J. CARROLL, D.B.A.**

*Professor of Business Administration*

(2017, January/February). Codes of conduct: More than just rules. *New Jersey CPA*, 18.

## **ASHLEY ELMORE, PH.D.**

*Assistant Professor of Business & Director of the M.B.A. Program*

With Steed, N. (2017). Effectively integrating social media and web based technologies into the classroom without lawyers: #SixStepModel. *The Transnational Journal of Business*, 2, 11–20.

## **NEAL STEED, J.D., CPA, CSEP**

*Assistant Professor of Business & Chair, Department of Business Administration, Accounting & Economics*

With Elmore, A. (2017). Effectively integrating social media and web based technologies into the classroom without lawyers: #SixStepModel. *The Transnational Journal of Business*, 2, 11–20.

# SCHOOL OF EDUCATION

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## **NANCY SARDONE, PH.D.**

*Associate Professor of Education*

(2017). Building bots to develop systems thinking. *Science Scope*, 40(5), 29–41.

With Devlin-Scherer, R. (2016). Let the (board) games begin: Creative ways to enhance teaching and learning. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 89(6), 215–222.

## **HYUKSOON SONG, PH.D.**

*Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA*

(2017). Using interactive narratives to better prepare pre-service teachers. *Proceedings of Society for Information Technology and Teacher Education International Conference 2017* (pp. 566–571). Chesapeake, VA: Association for the Advancement of Computing in Education.



# Performances & Exhibitions

## SCHOOL OF ARTS & SCIENCES

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### **SILVANA CARDELL, M.F.A.**

*Associate Professor of Dance & Chair, Department of Dance*

With Pattin, M. (Choreographer), & Gora, A. (Choreographer & technical assistant). (2016, September 11–12). With Group Motion Multi Media Dance Theater. *Vibrato: 3 Solo Dances* (Dance performance). 2016 Philadelphia Fringe Festival, Philadelphia, PA.

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With Zizka, B. (Director). (2017, March 22–April 22). *ADAPT!* (Choreography). Wilma Theater, Philadelphia, PA.

### **LEO MORRISSEY, M.F.A.**

*Associate Professor of Art & Chair, Department of Art & Visual Studies*

(2017, June 3–July 16). *6x6x2017* (Group art exhibition). Rochester Contemporary Art Center, Rochester, NY.

(2017, April 14). *I Feel Your Opposition in This Light* (Contributor; Digital film). AND Gallery, Jackson, MS.

(2017, April 8–21). *Tutti possono essere Collezionisti* (Group art exhibition). Studio Gennai Arte Contemporanea, Pisa, Italy.


(2017, April 7–July 15). *Wildness & Wonder* (Group art exhibition). Concord Library Fowler Gallery, Concord, MA.

With Alonso-Garcia, N. (2017, February 21–March 28). *Passengers* (Art exhibit). M. Christina Geis Art Gallery, Georgian Court University, NJ.

(2017, January 14–15). *Postcards from the Edge* (Group art exhibition). Visual AIDS, New York, NY.

(2016, October 22–23). *Lisboa to Lisboa* (Art exhibit). Fabula Urbis, Lisbon, Portugal.

(2016–2017). *Flat Files* (Group art exhibition). Pierogi Gallery, Brooklyn, NY.



# Books, Reference Books & Book Chapters

## SCHOOL OF ARTS & SCIENCES

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### MELANIE MOGAVERO, PH.D.

*Assistant Professor of Criminal Justice*

(2017). Teddy Roosevelt's fight against police corruption. In G. Robertiello, *The use and abuse of police power in America: Historical milestones and current controversies* (pp. 43–47). Santa Barbara, CA: ABC-CLIO.

### JOSEPH R. MARBACH, PH.D.

*University President*

With Leckrone, J. W. (2016). Civil community. In S. Schechter (Ed.), *American Governance* (Vol. 1, pp. 279–283). Farmington Hills, MI: Macmillan Reference USA.

### LEO MORRISSEY, M.F.A.

*Associate Professor of Art & Chair, Department of Art & Visual Studies*

(2017). *Franticham's assembling box 35* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoxxpress.

(2017, March). *Kart: Magazine of Multiplicity* (No. 77). Geelong, Australia: Field Study International. (Limited edition of works by invited artists.)

(2016). *Found*. Achill Island, Ireland: Redfoxxpress.

(2016). *Franticham's assembling box 34* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoxxpress.

(2016). *Franticham's assembling box 33* (Limited edition of works by invited artists). Achill Island, Ireland: Redfoxxpress.

### PAMELA J. RADER, PH.D.

*Professor of English*

(2017). Experience: Literature and travel. In V. Nelson, *An introduction to the geography of tourism* (2<sup>nd</sup> ed., p. 264). Lanham, MD: Rowan & Littlefield.

### MARNY REQUA, J.D.

*Associate Professor of Criminal Justice & Homeland Security & Director of the Criminal Justice & Human Rights Program*

(2017). Constitutional mandates. In G. Robertiello, *The use and abuse of police power in America: Historical milestones and current controversies* (pp. 333–338). Santa Barbara, CA: ABC-CLIO.

### MATTHEW J. SHERIDAN, ED.D.

*Lecturer in Criminal Justice*

(2017). Law and order as a popular political slogan. In G. Robertiello, *The use and abuse of police power in America: Historical milestones and current controversies* (pp. 159–163). Santa Barbara, CA: ABC-CLIO.

With Rainville, R. R. (2016). *Exploring and understanding careers in criminal justice*. Lanham, MD: Rowman & Littlefield.

### JOHANN M. VENTO, PH.D.

*Professor of Theology/Religious Studies*

With Flanagan, B. P. (Eds.). (2017). *Liturgy and power*. Maryknoll, NY: Orbis Books.



# Conference Presentations, Panels & Proceedings

## SCHOOL OF ARTS & SCIENCES

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### **MAUREEN BAILEY, PH.D., RN**

*Assistant Professor of Nursing*

(2017, June 20). *Perceptions of interdisciplinary collaboration and communication: A comparative study.*

Poster presented at the Global Conference on Nursing and Healthcare, Las Vegas, NV.

(2017, March 14–18). *Perceptions of interdisciplinary collaboration and communication: A comparative study.*

Poster presented at the 2017 Elsevier Nursing Education Conference, Las Vegas, NV.

### **SCOTT H. BENNETT, PH.D.**

*Professor of History & Chair, Department of History, Geography & Political Science*

(2017, April 6–7). *Julius Eichel: Conscientious objection and resistance in World War I.* Presented at 100 Years after WWI: Local to Global Impact of an International War Conference, University of South Carolina Upstate, Spartanburg, South Carolina.

### **CAROLYN BERGMAN, PH.D.**

*Associate Professor of Biology*

With Verdoni, T. (2017, March 6). *Microsatellite genotyping of the invasive dune grass Carex kobomugi in the northeast region of the United States.* Poster presented at the Independent College Fund of New Jersey Undergraduate Research Symposium, Jersey City, NJ.

### **THERESA J. BROWN, PH.D., BCBA-D**

*Professor of Psychology*

With Rahill, S. A., Colford, J. E., & Mancuso, A. F. (2017, February 21). *Arriving, surviving, and thriving as an academic school psychologist.* Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

With Sumner, K. E. (2017, February 21). *Neurodiversity and its implications for workforce transitions and career adjustment.* Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

**MARY-PAULA CANCIENNE, RSM, PH.D.**

Assistant Professor of Religious Studies/Theology & Chair,  
Department of Religious Studies, Theology & Philosophy

(2017, April 30). *Religious dress of the Sisters of Mercy in cultural context*. Panel presented at How Religions Influence Women's Dress: Empowerment, Expression, or Oppression? Seminar, sponsored by Reaching Across Faith Traditions and the Ocean County Diversity Initiative, Ocean County College, Toms River, NJ.

**LEI CAO, PH.D.**

Assistant Professor of Mathematics

With Brualdi, R. (2017, May 26). *The extreme points of the convex polytope of centrosymmetric doubly stochastic matrices*. Presented at the Ninth Shanghai Combinatorics Conference, Shanghai Jiaotong University, Shanghai, China.

With DiStefano, V.L., & He, Q. (2017, March 6). *A minimal completion of binary matrices without total support*. Poster presented at the Independent College Fund of New Jersey Undergraduate Research Symposium, Jersey City, NJ.

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(2016, July 24). *The sub-defect of doubly substochastic matrices and its application*. Presented at the 12<sup>th</sup> International Conference on Matrix Theory and Applications, Lanzhou University, Lanzhou, China.

**PAUL R. CAPPUCCI, PH.D.**

Professor of English

(2017, June 2). *From discovering the self to visioning a future: The BRIDGE general education program at Georgian Court University*. Presented at the Carlow University Roundtable, Dublin, Ireland.

(2016, November 11). "Wildcarrot Leaf" and a "Woosh of Birds": *The dynamic workings of a "Living Earth" in the poetry of William Carlos Williams and Gary Snyder*. Presented at the 58<sup>th</sup> Annual Convention of the Midwest Modern Language Association, St. Louis, MO.

**JOSEPH E. COLFORD III, PH.D.**

Professor of Psychology & Director of the School  
Psychology Program

With Brown, T. J., Rahill, S. A., & Mancuso, A. F. (2017, February 21). *Arriving, surviving, and thriving as an academic school psychologist*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

**JO ANN F. CUMMINGS, PH.D., RN, APN-C**

Assistant Professor of Nursing

With Stefanou, E. (2017, March 6). *An exploration of health related quality of life in male endurance athletes*. Poster presented at the Independent College Fund of New Jersey Undergraduate Research Symposium, Jersey City, NJ.

**KASTURI DASGUPTA, PH.D.**

Professor Emerita of Sociology

(2017, February 24). *The deepening class divide and the rise of Donald Trump: How the far right harnessed the anger and alienation of white men*. Keynote address presented at the Dr. Paul Shane Annual Policy Symposium, Changing Political Climate: Local and Global Implications, Ramapo College of New Jersey, Mahwah, NJ.

**JUDITH EGAN, RN, PH.D.**

Assistant Professor of Nursing

(2017, March 17–18). *The relationship between utilization of the Elsevier online remediation tool and the HESI exit exam for student nurses preparing for the NCLEX-RN*. Poster presented at the 2017 Elsevier Nursing Education Conference, Las Vegas, Nevada.



**LISA FESTA, PH.D.**

Associate Professor of Art History & Coordinator of the First-Year Experience

(2017, April 7). *Art of World War I: Images of grief and propaganda*. Presented at 100 Years after WWI: Local to Global Impact of an International War Conference, University of South Carolina Upstate, Spartanburg, South Carolina.

With Froriep, K. (2017, April 1). *Hidden artists of the Holocaust*. Presented at the National Council for History Education Conference, Histories Seen and Unseen, Atlanta, GA.

**JESSICA L. HAUSMANN, PH.D.**

Associate Professor of English & Director of the University Honors Program

(2017, March 30). *The domesticated wildness of the island worlds of Jewett's The Country of Pointed Firs*. Presented at the College English Association's 48<sup>th</sup> Annual Conference, Hilton Head, South Carolina.

**ANNA KING, PH.D.**

Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology & Sociology

(2017, June 7–10). *Ethnography and narrative in convict and cultural criminology*. Presented at the Northeastern Association of Criminal Justice Sciences' 41<sup>st</sup> Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

With Sheridan, M. (2017, June 9). *Exploring the prison from the inside out: A panel discussion of convict criminology*. Panel presented at the Northeastern Association of Criminal Justice Sciences' 41<sup>st</sup> Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

**PRASAD S. LAKKARAJU, PH. D.**

Professor of Chemistry

With Countryman, E., & McGlaughlin, L. (2017, April 28). *Investigations into CO<sub>2</sub> sequestration and subsequent utilization as a C<sub>1</sub> source in the synthesis of value-added multi-carbon compounds*. Poster presented at the New Jersey Space Grant Consortium Annual Poster Session for Academic Year Fellows, Rutgers, The State University of New Jersey, New Brunswick, NJ.

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**ALFRED F. MANCUSO, PSY.D.**

Associate Professor of Psychology; & Chair, Department of Psychology & Counseling

With Brown, T. J., Rahill, S. A., & Colford, J. E. (2017, February 21). *Arriving, surviving, and thriving as an academic school psychologist*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

With Winters, A. M. (2017, February 21). *Help your clients to stop shoulding themselves with REBT*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

With Rahill, S. A., & Winters, A. M. (2017, February 21). *School psychologists: Educators, mental health professionals, or something in-between*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

**MELANIE MOGAVERO, PH.D.**

Assistant Professor of Criminal Justice

(2016, November 23). *A comparison of the Sexually Violent Predator Acts: New Jersey and Florida*. Presented at the American Society of Criminology's 72<sup>nd</sup> Annual Meeting, New Orleans, LA.

**PARVATHI S. MURTHY, PH.D.**

*Professor of Chemistry*

(2017, June 6). *Unnatural alkanes as models for strained organic compounds*. Poster presented at the 2017 Middle Atlantic Regional Meeting of the American Chemical Society, Hershey, PA.

**SARITA NEMANI, PH.D.**

*Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science*

With Marchetti, N. (2017, April 28). *Solving large Toeplitz systems*. Poster presented at the New Jersey Space Grant Consortium Annual Poster Session for Academic Year Fellows, Rutgers, The State University of New Jersey, New Brunswick, NJ.

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With Radu, I. (2016, October 6). *Counting the smart way: Handshakes, diagonals, and triangular numbers*. Presented at the Math Teachers' Circle, Rutgers, The State University of New Jersey, New Brunswick, NJ.

(2016, August 1). *The art of arranging: Cards and pancakes*. Presented at the Annual Presentations of V.E.S. College of Arts Science & Commerce, Mumbai, India.

**JEAN PARRY, PH.D.**

*Assistant Professor of Biology*

With Delaney, S. (2017, March 6). *The identification of wild nematodes in different environmental niches*. Poster presented at the Independent College Fund of New Jersey Undergraduate Research Symposium, Jersey City, NJ.

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**CHRISTOPHER J. PERRIN, PH.D., BCBA-D**

*Assistant Professor of Psychology*

With Wilson, D. M. (2017, May 29). *Evaluation of a computer-based see/write exercise on quiz performance in higher education courses*. Presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavior Analysis International, Denver, CO.

**KATHRYN QUINN-SANCHEZ, PH.D.**

*Professor of World Languages (Spanish) & Cultures & Chair, Department of World Languages & Cultures*

(2017, October 14). *Social and geographical landscapes: Ferré's The Youngest Doll*. Presented at the 66<sup>th</sup> Annual Meeting of the Mountain Interstate Foreign Language Conference, James Madison University, Harrisonburg, VA.

(2016, November 4). *The university at the intersection of knowledge, norms, and the status quo*. Presented at the Mid-Atlantic Popular Culture Association, Atlantic City, NJ.

**PAMELA J. RADER, PH.D.**

*Professor of English*

(2016, October 6). *"This is Water's World": Finding the "source" in myths of Oswald's Memorial and Dart*. Presented at the 70<sup>th</sup> Annual Rocky Mountain Modern Language Association Conference, Salt Lake City, UT.

**STEPHANIE A. RAHILL, PH.D.**

*Assistant Professor of Psychology*

With Aldorasi, S. & Wagner, D. (2017, March 13). *Moving from problem-finding to problem-solving: Guidelines for establishing effective problem-solving teams in schools*. Presented at the Spring 2017 Conference of the New Jersey Council for Exceptional Children: Bridging the Gap, Ramapo College of New Jersey, Mahwah, NJ.

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(2017, February 24). *Report-writing 2.0: Upgrading your report-writing style*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

With Danielle Garris, D., & Ioviero, N. (2017, February 24). *What do parents and teachers think of school-based psychological reports?* Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

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With Brown, T. J., Colford, J. E., & Mancuso, A. F. (2017, February 21). *Arriving, surviving, and thriving as an academic school psychologist.* Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

With Mancuso, A. F., & Winters, A. M. (2017, February 21). *School psychologists: Educators, mental health professionals, or something in-between.* Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

### **MARNY REQUA, J.D.**

*Associate Professor of Criminal Justice & Homeland Security & Director of the Criminal Justice & Human Rights Program*

(2016, July 15). *Accountability for state misconduct: Prosecuting torture in Chile.* Presented at the International Legal Ethics Conference, Fordham Law School, New York, NY.

### **MATTHEW J. SHERIDAN, ED.D.**

*Lecturer in Criminal Justice*

With King, A. (2017, June 9). *Exploring the prison from the inside out: A panel discussion of convict criminology.* Panel presented at the Northeastern Association of Criminal Justice Sciences' 41<sup>st</sup> Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

(2017, June 9). *An introduction to convict criminology: Its History and development and a choice of language.* Presented at the Northeastern Association of Criminal Justice Sciences' 41<sup>st</sup> Annual Meeting, Forensic Mental Health: Contemporary Issues and Interactions Involving Justice-Involved Persons with Mental Illness, Roger Williams University, Bristol, RI.

(2016, August 9). *Ethics for the new employee: The slippery slope—Understanding malfeasance, misfeasance, and nonfeasance.* Presented at the American Correctional Association's 146<sup>th</sup> Congress of Corrections, Boston, MA.

### **MEGAN SHERMAN, M.S.W., LCSW**

*Assistant Professor of Social Work & Coordinator, Department of Social Work Field Education*

(2017, May). *School-based mentoring: A Framework for program development and implementation.* Presented at the 2017 Conference of the New Jersey Chapter of the National Association of Social Workers, Atlantic City, NJ.

(2016, August). *Baccalaureate Child Welfare Education Program (BCWEP) trainee orientation panel.* Panel presented at the New Jersey Department of Children and Families Office of Training and Professional Development and Child Welfare Education Institute, New Brunswick, NJ.

### **ANNE TABOR-MORRIS, PH.D.**

*Associate Professor of Physics, Coordinator of the Physics Program & Director of GCU NASA Science Outreach*

(2017, April 22). *Physics teaching ideas regarding gravity.* Presented at the Spring 2017 Conference of the American Association of Physics Teachers Central Pennsylvania Section, University of Scranton, Scranton, PA.

(2017, February 3). *What is energy?* (Video). Presented at the New Jersey American Association of Physics Demo Show, Princeton, NJ. Available at <https://vimeo.com/202463727>

### **DAVID M. WILSON, PH.D., BCBA-D**

*Assistant Professor of Psychology & Director of the Applied Behavior Analysis Program*

With Perrin, C. J. (2017, May 29). *Evaluation of a computer-based see/write exercise on quiz performance in higher education courses.* Presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavior Analysis International, Denver, CO.

# SCHOOL OF BUSINESS & DIGITAL MEDIA

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## **GINA MARCELLO, PH.D.**

*Assistant Professor of Communications & Director of the Digital Communication Program*

With Dukes, A., Echols, M., & Mann, R. (2017, March 25). *The death of local radio in a digital world*. Panel presented at the 21<sup>st</sup> Annual New Jersey Communication Association Conference, Georgian Court University, Lakewood, NJ.

(2017, March 25). *Fake news: A paradigmatic shift from the ethics of objectivity*. Presented at the 21<sup>st</sup> Annual New Jersey Communication Association Conference, Georgian Court University, Lakewood, NJ.

## **CATHLEEN MCQUILLEN, D.P.S.**

*Associate Professor of Business Administration*

(2016, November 10). Intermediate Accounting: Qualitative characteristics emphasis and GAAP pension plan accounting. In J. Hom (Ed.), *Proceedings of the 43<sup>rd</sup> Annual Northeast Business & Economics Association Conference* (pp. 175–178), U.S. Military Academy, West Point, NY. Online.

# SCHOOL OF EDUCATION

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## **KATHLEEN FRORIEP, PH.D.**

*Associate Professor of Education & Director of the Center for Teaching & Learning*

With Festa, L. (2017, April 1). *Hidden artists of the Holocaust*. Presented at the National Council for History Education Conference, Histories Seen and Unseen, Atlanta, GA.

## **CLAIRE B. GALLAGHER, ED.D.**

*Professor of Education*

With Topinka, B. (2017, March). *Mighty Phragmites: A collaborative university/K–6 interdisciplinary unit focused on invasive species*. Presented at the National Science Teachers Association 2017 National Conference, Los Angeles, CA.

With Dale, J., & Tarampi, M., & Zandvleit, D. (2016, September 22). *How educational environments impact learning*. Presented at the Academy of Neuroscience for Architecture Biannual Conference, Connections: BridgeSynapses, University of California–San Diego, La Jolla, CA.

(2016, August). *Strategies for K–12 design education*. Presented at the American Institute of Architects K–12 Taskforce Summit, Denver, CO.

(2016, July 13–15). *Advocacy on Capitol Hill for better school design*. Presented at the American Institute of Architects SpeakUp 2016, Washington, DC.

(2016, July 11–13). *Pedagogy and school design*. Presented at the American Institute of Architects' Knowledge Leadership Assembly, Washington, DC.

## **JACQUELINE KRESS, ED.D.**

*Lecturer in Education*

(2017, February 9). *New tools for new roles in outcomes assessment and improvement*. Presented at the 34<sup>th</sup> Academic Chairpersons Conference, New Orleans, LA.

## **NANCY SARDONE, PH.D.**

*Associate Professor of Education*

(2017, May 16). *edTPA process and progress*. Presented at the 19th Annual International Conference on Education, Athens Institute for Education and Research, Athens, Greece.

(2017, May 10). *Elementary students can become financially savvy*. Presented at the New Jersey Council for the Social Studies Elementary Educators Annual Conference, Rutgers, The State University of New Jersey, New Brunswick, NJ.

(2016, December 2). *Promoting peace: Developing a global conscience through children's literature*. Presented at the 96<sup>th</sup> Annual Conference of the National Council for the Social Studies, Washington, DC.

With Brennan, K., & Wieczorek, H. (2016, October 25). *Economics education through the arts: Using songs, movies, art, and political cartoons to teach economic concepts*. Presented at the New Jersey Council for the Social Studies Secondary Educators Annual Conference, Rutgers, The State University of New Jersey, New Brunswick, NJ.

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**MARY ANN SMORRA, ED.D.**

*Professor of Education*

(2017, June 29). *Improvisation: Inviting creative communication in the inclusive classroom*. Presented at the Division of International Special Education and Services 2017 International Roundtable: Including All Children in a Changing World, Teteven Schools, Teteven, Bulgaria.

(2017, June 26). *Using creative problem solving to facilitate resiliency in students at risk*. Presented at the Division of International Special Education and Services 2017 International Roundtable: Including All Children in a Changing World, Sofia, Bulgaria.

(2017, March 13). *Beyond remembering: Using different paths to elicit memory*. Presented at the New Jersey Council for Exceptional Children Annual Conference 2017: Bridging the Gap, Ramapo College of New Jersey, Mahwah, NJ.

(2016, October 11). *Explore your story with imagination and collage*. Presented at the Art Educators of New Jersey Annual Conference 2016: Story and Art, Long Branch, NJ.

With McEvoy, D. (2016, October 10). *Discovering me, discovering you, discovering us: A slowmotion to develop social and emotional skills of children with autism spectrum disorder and multiple disabilities—Part 2*. Presented at the Art Educators of New Jersey Annual Conference 2016: Story and Art, Long Branch, NJ.

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**HYUKSOON SONG, PH.D.**

*Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA*

(2017, June 7). *GCU faculty showcase: Interactive narratives*. Presented at the Annual Meeting of the Garden State Summit (Featuring Google for Education), Georgian Court University, Lakewood, NJ.

(2017, June 7). *New master's program in instructional technology at GCU*. Presented at the Annual Meeting of the Garden State Summit (Featuring Google for Education), Georgian Court University, Lakewood, NJ.

With Kalet, A., Buckvar-Keltz, L., Harnik, V., Monson, V., Hubbard, S., Crowe, R., & Yingling, S. (2017, April 27–May 1). *Measuring and promoting professional identity formation early in professionalism education*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

With Kalet, A., Buckvar-Keltz, L., Monson, V., Harnik, V., Hubbard, S., Crowe, R., Rivera, R., & Yingling, S. (2017, April 19–22). *Measuring professional identity formation early in medical school: Validity evidence*. Presented at the Annual Meeting of the Society of General Internal Medicine, Washington DC.

(2017, March 5–9). *Using interactive narratives to better prepare pre-service teachers*. Presented at the Annual Meeting of the Society for Information Technology and Teacher Education, Austin, TX.

(2017, February 22–25). *The effect of math and science integrated problem-based learning on student interest and self-efficacy*. Presented at the 40<sup>th</sup> Annual Conference of the Annual Meeting of the Eastern Educational Research Association, Richmond, VA.

(2017, February 22–25). *Goal setting and self-reflection integration in the high school geometry classroom*. Presented at the 40<sup>th</sup> Annual Conference of the Annual Meeting of the Eastern Educational Research Association, Richmond, VA.



# Grants, Contracts, Fellowships & Awards

## SCHOOL OF ARTS & SCIENCES

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### **CAROLYN BERGMAN, PH.D.**

*Associate Professor of Biology*

With Verdoni, T. (2016, November–2017, February). GCU student Tyler Verdoni received \$950 Undergraduate Research Symposium Grant from the Independent College Fund of New Jersey for research funding to work Dr. Bergman and then present this work at the symposium.

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### **SILVANA CARDELL, M.F.A.**

*Associate Professor of Dance & Chair, Department of Dance*

(2017, June 1–2018, November 30, 2018). Cardell Dance Theater's *Supper, People on the Move!* received a \$35,000 New England Foundation for the Arts' National Dance Project Touring Award.

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### **ANNA KING, PH.D.**

*Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology & Sociology*

With Sherman, M. (2017, April). Georgian Court University signed Memorandum of Understanding with Ocean Mental Health Services in support of On-P.O.I.N.T. (Proactive Outreach in Needs and Treatment) project.

### **PRASAD S. LAKKARAJU, PH. D.**

*Professor of Chemistry*

With Countryman, E. (2017, January–May). Received \$2,000 NASA grant for undergraduate research from the New Jersey NASA Space Grant Consortium.

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With Countryman, E. (2016, January–May). Received \$2,000 NASA grant for undergraduate research from the New Jersey NASA Space Grant Consortium.

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### **MELANIE MOGAVERO, PH.D.**

*Assistant Professor of Criminal Justice*

(2017, May 2018). Awarded the Outstanding Paper Award from the 2017 Emerald Literati Network Awards for Excellence for "Autism, sexual offending, and the criminal justice system," in the *Journal of Intellectual Disabilities and Offending Behaviour*.

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### **LEO MORRISSEY, M.F.A.**

*Associate Professor of Art & Chair, Department of Art & Visual Studies*

(2016). Received \$500 Faculty Development Award Mini-Grant from Georgian Court University for *Passengers* (Web site development).

**SARITA NEMANI, PH.D.**

*Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science*

(2017, June 29). Received \$15,000 grant from TD Foundation for Girls Involved in Science and Technology 2017 program.

(2016, December 16). Received \$5,000 grant from Eleanor Twomey Charitable Trust for Girls Involved in Science and Technology 2017 program.

**MEGAN SHERMAN, M.S.W., LCSW**

*Assistant Professor of Social Work & Coordinator, Department of Social Work Field Education*

With King, A. (2017, April). Georgian Court University signed Memorandum of Understanding with Ocean Mental Health Services in support of On-P.O.I.N.T. (Proactive Outreach in Needs and Treatment) project.

**JOHANN M. VENTO, PH.D.**

*Professor of Theology/Religious Studies*

(2017, May–September). Received \$1,000 grant from Interfaith Youth Core to revise an existing religious studies course to include material from the emerging field of interfaith studies.

## SCHOOL OF BUSINESS & DIGITAL MEDIA

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**GINA MARCELLO, PH.D.**

*Assistant Professor of Communications & Director of the Digital Communication Program*

(2017, June 15). Received \$1,000 Faculty Development Award from Georgian Court University for 360 degrees: *The evolution of digital storytelling* to promote ecotourism to a poor region of northern Italy.

(2017, June). Received \$2,000 and commissioned by the Love Taro & Ceno Consortium in Italy to produce two digital stories to inspire Americans to visit the Taro and Ceno Valley in the Emilia-Romagna province of northern Italy.

(2017, June 11–14). Received \$750 scholarship to attend Yale University's THREAD Storytelling in Modern Media.

**JAMES J. CARROLL, D.B.A.**

*Professor of Business Administration*

(2016, July–). Awarded a \$15,600 research contract in accounting policies from the U.S. Environmental Protection Agency to support litigation activities against violators of pollution laws.

## SCHOOL OF EDUCATION

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**NANCY SARDONE, PH.D.**

*Associate Professor of Education*

(2016, September–December). Received a \$1,600 fellowship award from the U.S. Holocaust Memorial Museum's Levine Institute for Holocaust Education to develop a guest reader project for GCU students to visit elementary classrooms, read, and gift books to students; GCU students also investigated voices of women during the Holocaust and created, then showcased their posters during GCU Critical Concerns 2016.

**HYUKSOON SONG, PH.D.**

*Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA*

(2016, June–2017, May). Received a \$4,896 Faculty/Student Summer Research Grant from Georgian Court University for *Interactive Narratives for Teacher Education*.



# Professional Service & Appointments

## SCHOOL OF ARTS & SCIENCES

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### SCOTT H. BENNETT, PH.D.

*Professor of History & Chair, Department of History,  
Geography & Political Science*

(2017, January 1–2021, January 1). Reelected to the board of the Peace History Society.

### CAROLYN BERGMAN, PH.D.

*Associate Professor of Biology*

(2017, March 6). Served as poster session judge for Independent College Fund of New Jersey Undergraduate Research Symposium, Liberty Science Center, Jersey City, NJ.

### WILLIAM K. BISHOP, M.A.

*Assistant Professor of Geography*

(2016, September 23). *Geography: The study of the earth's surface* [With a guided tour of the Georgian Court University campus]. Lecture sponsored by McAuley Institute for Lifelong Learning, Georgian Court University, Lakewood, NJ.

### THERESA J. BROWN, PH.D., BCBA-D

*Professor of Psychology*

(2015–2019). Co-chair of the School, Family, and Community Partnering Interest Group of the National Association of School Psychologists.

### LEI CAO, PH.D.

*Assistant Professor of Mathematics*

(2017, January 4). Co-organizer of Stochastic Matrices and Their Applications (Special Session #56) for the American Mathematical Society-Mathematical Association of America Joint Meeting, Atlanta, GA.

(2016). Peer reviewer for “Circulant matrices involving generalized  $w_r$  sequences” for *Utilitas Mathematica*.

### CONSTANCE CHISMAR, PH.D.

*Professor of English Education & Director of the Writing Program*

With Rader, P. J., & Hausmann, J. (2017, April 18). *Norming: Process-oriented assessment*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

### JO ANN F. CUMMINGS, PH.D., RN, APN-C

*Assistant Professor of Nursing*

(2017, January). Appointed co-chair of the Injury Prevention Committee of the New Jersey Emergency Nurses Association.

(2015, January 1–2016, December 31). Appointed to the editorial board of the *Journal of Emergency Nursing*.

(2016–2017). Peer reviewer for the *Journal of Child Health Care*.

(2016–2017). Peer reviewer for *Pain Management Nursing*.



**JESSICA L. HAUSMANN, PH.D.**

*Associate Professor of English & Director of the University Honors Program*

With Chismar, C., & Rader, P. J. (2017, April 18). *Norming: Process-oriented assessment*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

**SACHIKO KOMAGATA, PH.D., PT, CWP, CEP-ACSM**

*Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science*

(2017, April 18). *Creating a culture of collaborative learning environment piece by piece*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

(2016, November 5). Served as a judge of the Undergraduate Research Presentation Session at the Greater New York Regional Chapter of the American College of Sports Medicine's 2016 Annual Meeting, New York, NY.

**PRASAD S. LAKKARAJU, PH. D.**

*Professor of Chemistry*

(2017, April 18). *Chemicals and fuels from carbon dioxide*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

**PARVATHI S. MURTHY, PH.D.**

*Professor of Chemistry*

(2016, December 13). *Learning in a flipped classroom*. Presented at the Teaching and Technology Forum, Georgian Court University, Lakewood, NJ.

(2016, July–August). Served as external portfolio evaluator for faculty tenure and promotion at University of Minnesota–Rochester.

**SARITA NEMANI, PH.D.**

*Associate Professor of Mathematics & Chair, Department of Mathematics & Computer Science*

(2017, April 18). *Disco, drama, and data with learning management systems*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

(2017, April 4). Mentor for Holly Caldes, “Blackjack.” Presented at Academic Excellence Night, Georgian Court University, Lakewood, NJ.

(2017, April 4). Mentor for Kim Carter, “Hangman.” Presented at Academic Excellence Night, Georgian Court University, Lakewood, NJ.

(2017, April 4). Mentor for Nicole Marchetti, “Solving Large-Scale Matrix Banded Systems.” Presented at Academic Excellence Night, Georgian Court University, Lakewood, NJ.

(2017, March 26). Served as a moderator for Undergraduate Student Talks organized by the Garden State Undergraduate Mathematics Conference.

(2017). Served as an external reviewer for a Ph.D. dissertation by a candidate at Gondwana University, Gadchiroli, India.

(2016, Fall–2017, Spring). Served as a member of the organizing committee for the Mathematical Association of America's New Jersey Section Meetings.

(2016–2017). Served as a member of the Teaching Award Committee for the New Jersey Section of the Mathematical Association of America.

(2016, Summer). Served as director of Girls Involved in Science and Technology, Georgian Court University, Lakewood, NJ.

**MARNY REQUA, J.D.**

*Associate Professor of Criminal Justice & Homeland Security & Director of the Criminal Justice & Human Rights Program*

(2016, August). Appointed to a three-year term on the International Human Rights Committee of the New York City Bar Association.

(2016, July–September). Served as judge for the Law Section of the Undergraduate Awards.

**PAMELA J. RADER, PH.D.**

*Professor of English*

With Chismar, C., & Hausmann, J. (2017, April 18). *Norming: Process-oriented assessment*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

## **MATTHEW J. SHERIDAN, ED.D.**

*Lecturer in Criminal Justice*

(2017, June 1). Re-appointed to the board of trustees of the New Jersey Association on Corrections.

## **MEGAN SHERMAN, M.S.W., LCSW**

*Assistant Professor of Social Work & Coordinator,  
Department of Social Work Field Education*

(2017, June). Appointed unit co-chair for Monmouth and Ocean counties of the New Jersey Chapter of the National Association of Social Workers.

## **JOHANN M. VENTO, PH.D.**

*Professor of Theology/Religious Studies*

(2017, June 19–23). Delivered five lectures on Mercy spirituality at Watering the Roots at the Wellsprings of Mercy 2017, a renewal program for Sisters of Mercy at the Mercy International Centre, Dublin, Ireland

(2017, June 4). Elected to a two-year term as vice president of the College Theology Society.

# SCHOOL OF BUSINESS & DIGITAL MEDIA

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## **JAMES J. CARROLL, D.B.A.**

*Professor of Business Administration*

(2016–2017). Member of the editorial board for the *Case Research Journal*.

(2016–2017). Member of the editorial board for *The Case Journal*.

(2016–2017). Member of the Professional Conduct/Ethics Committee of the New Jersey Society of CPAs.

## **GINA MARCELLO, PH.D.**

*Assistant Professor of Communications & Director of the Digital Communication Program*

(2017, May 25). Elected president of the New Jersey Communication Association.

# SCHOOL OF EDUCATION

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## **LILI BRUESS, PH.D.**

*Associate Professor of Education & Chair, Department of Teacher Education Programs*

(2011–). Peer reviewer for TESOL (Teachers of English as a Second Language) International Association Annual Convention for teacher education, higher education, reading and literacy, and computer-assisted language learning.

(2016, October 25). *Culturally responsive teaching to ELLs in all classrooms* (Workshop). Kappa Delta Pi workshop for initiates, Georgian Court University, Lakewood, NJ.

With Smorra, M. .A., Magaya, L., & Song, H. (2016, November 8). *Education for girls: A multi-country perspective*. Panel presentation for Global Education for Girls: Historical and Contemporary Perspectives, Critical Concerns 2016, Georgian Court University, Lakewood, NJ.

## **KATHLEEN FRORIEP, PH.D.**

*Associate Professor of Education & Director of the Center for Teaching & Learning*

(2017, April 18). *Student responses, reflections, and research inform instruction with LMS*. Poster presented at GCU Assessment Day Poster Session, Georgian Court University, Lakewood, NJ.

## **CLAIRE B. GALLAGHER, ED.D.**

*Professor of Education*

(2017, May). Appointed member of the Research Summit Group of the American Institute of Architects.

(2017, March). Served as invited national judge for the Bright Schools Competition of the National Science Teachers Association.

(2016–2017). Peer reviewer for American Educational Research Association Annual Conference proposals on informal learning environments.

(2016, July). Appointed to the American Institute of Architects National K–12 Task Force.

(2017, January). Appointed chair of the Leadership Group of the Committee on Architecture for Education for the American Institute of Architects.

**LINDIWE MAGAYA, PH.D.**

*Associate Professor of Education*

With Bruess, L., Song, H., & Smorra, M. A. (2016, November 8). *Education for girls: A multi-country perspective*. Panel presentation for Global Education for Girls: Historical and Contemporary Perspectives, Critical Concerns 2016, Georgian Court University, Lakewood, NJ.

**MARY ANN SMORRA, ED.D.**

*Professor of Education*

With Bruess, L., Magaya, L., & Song, H. (2016, November 8). *Education for girls: A multi-country perspective*. Panel presentation for Global Education for Girls: Historical and Contemporary Perspectives, Critical Concerns 2016, Georgian Court University, Lakewood, NJ.

(2016, July 11–29). *Creative problem solving for engineering students to enhance spoken English*. Presentation for the Electrical Engineering–Avionics and Aviation Summer Program, Northwest Polytechnic University, Xi’an, China.

(2016, July 8). Consultant for English Language Program marketing development, China Women’s University, Beijing, China.

**NANCY SARDONE, PH.D.**

*Associate Professor of Education*

(2016–2017). Member of the editorial board for *Contemporary Issues in Technology and Teacher Education*.

(2016–2017). Peer reviewer for the *History Teacher Journal*.

(2016–2017). Peer reviewer for the *Journal of Information Technology Education*.

(2016–2017). Peer reviewer for the *Journal of Technology, Instruction, Cognition, and Learning*.

With Behan, J., Bodner, A., Brooks, B., DeNicola, S., Donovan, R., Douglas, E., Goldstein, M., Kipila, K., Longette, A., McQuillan, S., Newcomb, K., Oakes, E., Panella, G., Quinby, A., Regan, N., Rossi, B., Segalla, C., Senese, M., & Simpson, A. (2016, November). Coordinated GCU preservice teachers’ posters for *Voices of Women During the Holocaust* poster presentation, Critical Concerns 2016, Georgian Court University, Lakewood, NJ.

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**HYUKSOON SONG, PH.D.**

*Assistant Professor of Education & Coordinator, Taskstream, Student Assessment & edTPA*

With Bruess, L., Magaya, L., & Smorra, M. A. (2016, November 8). *Education for girls: A multi-country perspective*. Panel presentation for Global Education for Girls: Historical and Contemporary Perspectives, Critical Concerns 2016, Georgian Court University, Lakewood, NJ.

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## SISTER MARY JOSEPH CUNNINGHAM LIBRARY

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**BARBARA R. HERBERT, M.L.S.**

*Assistant Librarian, Behavioral Sciences*

(2017, February 7). Provided job shadowing experience to a student in the graduate library science program at Rutgers School of Information, Library Science & Communication as a registered member of the New Jersey Library Association Mentors.

(2016, October 14). *When to bring students to the reference desk*. Orientation for Writing Center, ADSC, and Student Support Services. Georgian Court University, Lakewood, NJ.

(2016–). Secretary of the board of directors for the Association for Information Media and Equipment.



# GEORGIAN COURT UNIVERSITY

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THE MERCY UNIVERSITY OF NEW JERSEY

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